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Descrizione fisica	1 online resource (160 pages)
Collana	Globalisation, Comparative Education and Policy Research Series ; ; Volume 34
Disciplina	370.117
Soggetti	Culturally relevant pedagogy Education and globalization Multicultural education Values Educació Globalització Educació intercultural Valors (Filosofia) Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1 Discourses of Globalisation and Values Education for Equality, Democracy and Social Justice -- 2 Global Models of Values Education for Democracy and Cultural Diversity in Schools -- 3 Multicultural Education for Democracy, Equality and Social Justice -- 4 Using Critical Discourse Analysis in Values Education -- 5 Active Citizenship Education -- 6 Values Education for Sustainability in a Global Culture -- 7 Values Education for Human Rights and Social Justice.
Sommario/riassunto	This book examines dominant discourses in values education globally. It critiques dominant discourses and debates pertaining to values education and cultural identity, set against the current backdrop of growing social stratification and unequal access to quality education. It

addresses discourses concerning globalisation, ideologies and the state, as well as approaches to values education in schools. The book explores the ambivalent and problematic connections between the state, globalisation and values education. It also explores conceptual frameworks and methodological approaches applicable to research on values education, multiculturalism and identity politics. Drawing on diverse paradigms, ranging from critical theory to globalisation, the book focuses on globalisation, ideology and values education and critically examines recent research dealing with cultural diversity and its impact of identity politics. Given the need for a multiple perspective approach, authors from diverse backgrounds offer a wealth of insights, contributing to a more holistic understanding of the nexus between values education, multiculturalism and national identity. With contributions from key scholars worldwide, the book should be required reading for a broad spectrum of users, including policy-makers, academics, graduate students, education policy researchers, administrators and practitioners.
