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Nota di contenuto	List of figures -- List of tables -- About the authors -- Why should people outside the Nordic region be interested in teacher education in the Nordic region?; Eyvind Elstad -- Part I: The evolution of teacher education in the North -- Chapter 1 An overture: A historical overview of political and cultural precursors of the Nordic school system and its variety of teacher education programmes; Eyvind Elstad -- Chapter 2 The evolution of the extended comprehensive school model and the modern profession-oriented teacher education after World War II; Eyvind Elstad -- Part II: Teacher education in Nordic countries and autonomous areas -- Chapter 3 The education of teachers in Sweden: An endeavour struggling with academic demands and professional relevance; Björn Åstrand -- Chapter 4 Tension patterns in Finnish teacher education – recruitment, reform and relevance; Sven-Erik Hansén, Jari Lavonen, Jan Sjöberg, Jessica Aspfors, Tom Wikman & Inger Eriksson -- Chapter 5 Teacher education in Norway; Kaare Skagen &

Eyvind Elstad -- Chapter 6 Teacher education in Denmark; Lis Madsen & Elsebeth Jensen -- Chapter 7 Five-year teacher education for compulsory school in Iceland: Retreat from research-based to practice-oriented?; Baldur Sigurðsson, Amalía Björnsdóttir & Thurídur Jóna Jóhannsdóttir -- Chapter 8 Teacher education in the Faroe Islands; Hans Harryson -- Chapter 9 Teacher education in Greenland; Lars Demant-Poort & Eyvind Elstad -- Chapter 10 The long road to Sámi teacher education; Eyvind Elstad -- Part III: Crossnational and comparative studies of teacher education -- Chapter 11 Nordic student teachers' evaluation of educational theory, subject didactics, practice training, time-on-task and turnover intentions; Eyvind Elstad, Knut-Andreas Abben Christophersen & Are Turmo -- Chapter 12 Bringing a global teacher education model to Scandinavia: Examining Teach First in Norway; Katrine Nesje -- Chapter 13 Teacher education: How transnational and national policymaking intersects and remakes Nordic collaboration; John Benedicto Krejsler -- Chapter 14 Teacher education of the future: Trends and possible scenarios in the Nordic context; Eyvind Elstad.

Sommario/riassunto

This open access book is the first account of the whole diversity of teacher education in the Nordic region: Norway, Sweden, Finland, Denmark, Iceland, Greenland, the Faroe Islands, the Åland Islands and Sápmi (where the Sámi people live). Today, large parts of the world are looking to the Nordic model of social organization, and interest in the Nordic comprehensive school system and teacher education arrangements is no exception. A good education is a key to prosperity and well-being. And the quality of students' education is undoubtedly linked to the quality of their teachers' education. While teacher education in the Nordic region is globally admired, it also faces new challenges. The leading scholars writing in this volume discuss the challenges and opportunities that professional environments are facing. By providing solid portraits of each area as well as analyses across the region, this book will be a great resource to students, academics in teacher education and schooling as well as social scientists and policy-makers inside and outside the Nordic region.
