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ISBN	3-031-14728-6
Edizione	[Third edition.]
Descrizione fisica	1 online resource (594 pages)
Disciplina	155.41824
Soggetti	Resilience (Personality trait) in children Resiliència (Tret de la personalitat) en els infants Esdeveniments vitals de canvi Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Part I: Overview -- Chapter 1 The Continuing Study of Resilience in Times of a Pandemic: This is Why We Study Childhood Resilience -- Chapter 2 Resilience Processes in Development: Multisystem Integration Emerging from Four Waves of Research -- Chapter 3 Resilience in Gene-Environment Transactions -- Chapter 4 Relational Resilience in Girls -- Chapter 5 What Can We Learn About Resilience from Large-Scale Longitudinal Studies? -- Part II: Resilience as a Phenomenon in Childhood Challenges -- Chapter 6 Resilience in Situational and Cultural Context -- Chapter 7 Appreciating and Promoting Resilience in Families -- Chapter 8 Resilience and the Disruptive, Impulse Control and Conduct Disorders of Childhood -- Chapter 9 From Helplessness to Optimism: The Role of Resilience in Treating and Preventing Depression in Youth -- Chapter 10 Resilience and Self-Control Impairment -- Part III: Assessment of Resilience -- Chapter 11 Measuring Resilience in Children: From Theory to Practice -- Chapter 12 Assessment of Social Emotional Competencies in Educational Settings -- Chapter 13 Assessing Resiliency in Children, Adolescents and Young Adults -- Chapter 14 Assessment of Resilience with the Risk Inventory and Strengths Evaluation (RISE) -- Part IV:

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Comprehensive Interventions to Foster Resilience in Children With
Complex Trauma -- Chapter 16 Building Resilience in Juvenile
Offenders -- Chapter 17 Cultivating Resilience in LGBTQ+ Youth --
Chapter 18 Resilience and Positive Youth Development: A Dynamic,
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Effective Thinking -- Part V Resilience in School Settings -- Chapter 24
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Chapter 27 Caring for the Caregiver: Promoting the Resilience of
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Resilient School Systems, Staff and Students -- Part VI Conclusions --
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Sommario/riassunto

The third edition of this handbook addresses not only the concept of resilience in children who overcome adversity, but it also explores the development of children not considered at risk addressing recent challenges as a consequence of the COVID-19 pandemic. The new edition reviews the scientific literature that supports findings that stress-hardiness and resilience in all children leads to happier and healthier lives as well as improved functionality across the lifespan. In this edition, expert contributors examine resilience in relation to environmental stressors as phenomena in child and adolescent disorders and as a means toward positive adaptation into adulthood. The significantly expanded third edition includes new and significantly revised chapters that explore strategies for developing resilience in families, clinical practice, and educational settings as well as its nurturance in caregivers and teachers. Key areas of coverage include: Exploration of the four waves of resilience research. Resilience in gene-environment transactions. Resilience in boys and girls. Resilience in family processes. Asset building as an essential component of intervention. Assessment of social and emotional competencies related to resilience. Building resilience through school bullying prevention. Resilience in positive youth development. Enhancing resilience through effective thinking. The Handbook of Resilience in Children, Third Edition, is an essential reference for researchers, clinicians and allied practitioners, and graduate students across such interrelated disciplines as child and school psychology, social work, public health as well as developmental psychology, special and general education, child and adolescent psychiatry, family studies, and pediatrics. .
