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Collana	Exploring Education Policy in a Globalized World: Concepts, Contexts, and Practices, , 2730-6364
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Nota di contenuto	Chapter 1. Sustainable development of preschool education in China -- Chapter 2. Sustainable development of ethnic education in China -- Chapter 3. Sustainable development of vocational education in China -- Chapter 4. Sustainable development of higher education in China -- Chapter 5. Sustainable development of basic education in China -- Chapter 6. The sustainable development of lifelong learning in China.
Sommario/riassunto	This book investigates the sustainable education policy development in China in the aspects of challenges and strategies. In this book, the conceptual model of the sustainable education policy development in China is divided into several parts, including the sustainable development of preschool education, the sustainable development of ethnic education, the sustainable development of vocational education, the sustainable development of higher education, and the sustainable

development of lifelong learning. This book serves as a reference for scholars and researchers who are interested and work in research on China's sustainable education policy development, administrators, and stakeholders in China's education system and graduate students who major or minor in the field of comparative and international education.
