Record Nr. UNINA9910682566703321 Autore Li Jian Titolo Sustainable education policy development in China: challenges and strategies / / Jian Li Pubbl/distr/stampa Singapore:,: Springer,, [2023] ©2023 **ISBN** 9789819911912 9789819911905 Edizione [1st ed. 2023.] Descrizione fisica 1 online resource (139 pages) Exploring educational issues Collana Disciplina 929.374 Soggetti Education and state - China Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references. Chapter 1. Sustainable development of preschool education in China --Nota di contenuto Chapter 2. Sustainable development of ethnic education in China --Chapter 3. Sustainable development of vocational education in China --Chapter 4. Sustainable development of higher education in China --Chapter 5. Sustainable development of basic education in China --Chapter 6. The sustainable development of lifelong learning in China. Sommario/riassunto This book investigates the sustainable education policy development in China in the aspects of challenges and strategies. In this book, the conceptual model of the sustainable education policy development in China is divided into several parts, including the sustainable development of preschool education, the sustainable development of ethnic education, the sustainable development of vocational education, the sustainable development of higher education, and the sustainable development of lifelong learning. This book serves as a reference for scholars and researchers who are interested and work in research on China's sustainable education policy development, administrators, and stakeholders in China's education system and graduate students who

major or minor in the field of comparative and international education.