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Nota di contenuto	Introduction -- Part 1 Educational Practices -- 1. A methodology for reimagining in higher education research collaborations for next practice thinking -- 2 . The rapidly changing research landscape: the futures of SOTL and the Teaching Research nexus -- 3. Traversing the ecological possibilities of learning and leading collaboration in

turbulent times. -- 4. Designing education for wellbeing and connection in a post-COVID world -- Part 2 Educational Pedagogies -- 5. New learning spaces and theories: rethinking hybrid pedagogies in higher education -- 6. Reaching for reconciliation in digital spaces: owning whiteness in colonising spaces with indigenous knowledge and content -- 7. The teaching profession: where to from here? -- 8. Reconceptualising Assessment in Initial Teacher Education: Towards a Relational Approach -- Part 3 Educational Policies -- 9. Neo-liberalism: higher education policy shifts and post digital responses -- 10. Global mobility: possibilities, opportunities and challenges in a Covid-19 world -- 11. Mental health and wellbeing policy shifts -- 12. Speculating on higher education: What if? -- Conclusion -- Index.

Sommario/riassunto

This open access book explores how educational researchers working at the edges of innovations in languages and literacies, leadership, assessment, social and cultural transformation, and pedagogies rethink the educational turn in new sites. It engages with the Scholarship of Teaching and Learning (SoTL) for educational researchers to redefine ways of knowing about learning post-COVID and deepen collective understanding of student learning and teaching for next practices to emerge. This book extends the theoretical and practical aspects of the educational turn across multiple contexts as SoTL. It is grounded in a field of practice and ways of knowing, outlining key intellectual principals, and set against specific examples from research. The chapters reference an understanding of the pedagogical implications of the 'educational turn', utilise a broad range of theory and concepts, and explore potential implications for education and next practices.
