1.
Record Nr.	UNINA9910682557203321
Autore	Glückler Johannes
Titolo	Professions and Proficiency / / edited by Johannes Glückler, Christopher Winch, Anna Mateja Punstein
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2023
ISBN	3-031-24910-0
Edizione	[1st ed. 2023.]
Descrizione fisica	1 online resource (X, 270 p. 1 illus.)
Collana	Knowledge and Space, , 2543-0580 ; ; 18
Classificazione	SOC000000SOC015000
Disciplina	304.2
Soggetti	Human geography Knowledge, Sociology of Human Geography Sociology of Knowledge and Discourse
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Chapter 1. Professions, proficiency, and place: An introduction -- Part I: The Creation of Proficiency -- Chapter 2. Qualifications as Guarantees of Proficiency—Do We Understand Their Role? -- Chapter 3. Improficiency and the Professionalization of Undisciplined Practices -- Chapter 4. The Interplay of Knowledge, Strategies, and Interest in the Development of Expertise within Professions -- Chapter 5. What Does it Take to Be a Professional Translator? Identity as a Resource -- Part II: Transformation of Professions -- Chapter 6. The Changing Fortunes of the Architect Profession in Post-War Britain: Complexity, Technological Change, and the (Re)construction of Knowledge -- Chapter 7. Preserving the Epistemic Authority of Science in World Politics -- Chapter 8. Mobilizing Intangibles under the Acceluction Regime -- Part III: Proficiency and Professions in Place -- Chapter 9. The Beginnings of the Psychology Profession in Argentina: Science, Institutional Context, and Society -- Chapter 10. William Siemens: An Engineer and Industrialist in Germany and England -- Chapter 11. Professions, Knowledge, and Workplace Change: The Case of Canadian Engineers -- Chapter 12. Spielwiesen: Preparing a Research Agenda on Playgrounds and Serious Work in Academia.

Sommario/riassunto

This open access book takes an original view on the social production of knowledge in and across space. It explores how people build and transfer proficiency within and beyond the bounds of social groups. Social groups, such as professions, epistemic communities, or academic disciplines, collectively organize to help individuals gain understanding of and knowledge about specific subjects of expertise. Yet, at the same time, they frame legitimate ways of thinking and learning, and they sanction other ways of knowing that are collectively seen as false, inelegant, or inappropriate etc. Acknowledging the interdependency between proficiency and professions, the interdisciplinary contributions to this volume focus on three aspects. Part I looks into the social processes of professions and what actually makes qualifications, competence and proficiency. Part II elaborates on the dynamics that transform intangible knowledge by exploring, for instance, the legitimacy of scientists within society. Part III gives insights into how space influences the development of professional work, for instance, by reconstructing the historical formation of the psychology profession in Argentina. This volume provides a valuable read for scholars, students, and professionals in the fields of innovation, knowledge creation and governance.