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Nota di contenuto	Preface -- Introduction, Stephen G. Mogge, Shelly Huggins, Jaye, Knutson, Elin E. Lobel, Pamela Segal -- Part I Conceptual Explorations of Multiple Literacies -- Traditional School Literacy and Language Arts -- The School Literacy Agenda: Traditional School Literacies, Shelly Huggins -- Movement as Literacy Learning in Elementary Classrooms, Courtney Shimek -- Movement and Physical Literacies -- Literacy Considerations in Kinesiology, A Motor Development and Learning Perspective, Elin E. Lobel -- Reading the River: Physical Literacies in Adventure Sports, Stephen G. Mogge -- Language and Other Literacies in and through Dance, Jaye Knutson -- Literacy and Sports -- Literacies of Baseball, Eric Franc -- Comprehend and Communicate: The Keys to Literacy in Football, Pamela Segal -- Print and Multimedia Literacies in Whitewater Adventure Sports, Stephen G. Mogge -- Intersection of

Sports and Academics: College Women's Perspectives of Literacy On and Off the Court. Pamela Segal and Montana McCormick -- Part II Instructional Practices for Incorporating Multiple Literacies -- Traditional Literacy Practices Across the Curriculum -- Literacy Development in Dance and Physical Education, Shelly Huggins -- Collaborating for Better Literacy in Elementary and Middle School Physical Education, Christopher Alonso and Shelly Huggins -- Analyze This: Metacognitive Connections Between the Movement Disciplines and the K-12 Classroom. Montana McCormick & Pamela Segal -- Preparing Future Teachers in Dance and Physical Education -- Engaging Preservice Dance and Physical Education Teachers in Exploring Disciplinary Literacies of Their Subjects, Stephen G. Mogge -- Application of Motor Development and Learning Principles into Physical Literacy Activities. Elin E. Lobel -- Standards-Based Dance Literacy, Jaye Knutson -- Creative Iterations for Dance, Physical Education and Adventure Sports -- Unpacking the Elements of Dance to Unlock Creative Voice in the Classroom, Lacey Sheppard -- Movement through Music and Literacy, Alicia Mueller -- Strategic Literacy Integration Lessons for Adventure Sports, Stephen G. Mogge -- Part III Resources -- Lessons and Resources.

Sommario/riassunto

This book explores a spectrum of literacies relevant to dance, physical education and sports. It examines conceptions of movement literacies, disciplinary literacies and traditional school literacies. It includes theory, research and instructional practice related to the uses of traditional print, multimedia, and embodied physical literacies. These literacies function independently but are also overlapping and mutually reinforcing in comprehensive instructional planning. As movement and activity-related fields continue to explore the potential for multiple literacies, this book introduces numerous possibilities, both conceptual and practical, for consideration. · Pre-service and in-service teachers in dance and physical education programs will learn how to integrate multiple literacies in curriculum design and teaching. · Graduate students will examine theoretical premises of movement and disciplinary literacies and become familiar with original research on these topics. · Teachers, school administrators, coaches and athletic directors will use the book in order to guide the inclusion of movement and activity-based fields in the disciplinary literacy agenda now common in Pre-K through secondary schooling. Media rich chapters, including photographic, video and other graphic images, allow students to access concepts through multiple modalities.
