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Titolo	Handbook of school mental health : innovations in science and practice // edited by Steven W. Evans [and three others]
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ISBN	3-031-20006-3
Edizione	[Third edition.]
Descrizione fisica	1 online resource (561 pages)
Collana	Issues in Clinical Child Psychology
Disciplina	616.89
Soggetti	School children - Mental health services Clinical psychology School psychology Psicologia infantil Ansietat en els infants Comunitat i escola Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1. Introductory Chapter from the Editors -- Section 1: Promoting Meaningful Engagement and Leadership by Diverse Stakeholders -- Chapter 2. The Importance of Diversity and Engagement -- Chapter 3. Advancing Research to Improve the Practice of Family Engagement and Leadership in Schools -- Chapter 4. Building Effective Measurement Systems for Family Engagement and Leadership in Schools -- Chapter 5. Social Network Analysis and Social Capital in School Mental Health -- Chapter 6. Building Cultural Humility as a Foundation for Meaningful Engagement of Stakeholders in School Mental Health -- Chapter 7. Mental Health Literacy and Stigma Reduction in School Mental Health -- Chapter 8. Parenting Beliefs and Parenting Practices to Promote Youth Mental Health -- Chapter 9. Building School-Community Relationships to Advance Parental Leadership and Equity in School Mental Health -- Chapter 10. Parental Racial Socialization and Coping to Promote Mental Health -- Chapter 11. Developing School-Community Relationships to Promote Mental

Health -- Section 2. Section 2: Training, Coaching, and Workforce Development -- Chapter 12. Helping Professionals Make a Difference -- Chapter 13. Training Teachers in Culturally Competent Tier 1/Universal Classroom Management -- Chapter 14. Innovative Methods for Preparing the Early Childhood Teacher Workforce -- Chapter 15. Leveraging Technology to Enhance Teacher Training and Preparedness -- Chapter 16. Coaching Teachers in Tier 2/Targeted Classroom Interventions -- Chapter 17. Mental Health Workforce Preparation -- Chapter 18. Preparing the Mental Health Workforce for Service Delivery in Rural Communities -- Chapter 19. Teacher Readiness for Adoption and Implementation of Evidence-Based Practices -- Chapter 20. Leveraging School Guidance Departments to Train School Mental Health Providers -- Chapter 21. Preparing the School Mental Health Workforce for Partnerships to Address Children's Needs -- Section 3. Intervention Science for Children with Specific Needs -- Chapter 22. Intervention Science: Clarifying the Path Forward -- Chapter 23. SMH Interventions for Anxiety -- Chapter 24. SMH Interventions for Depression -- Chapter 25. SMH Interventions for Trauma -- Chapter 26. SMH Interventions for ADHD -- Chapter 27. SMH Interventions for Suicide Prevention -- Chapter 28. SMH Interventions for Substance Use Prevention -- Chapter 29. SMH Interventions for Bullying and Aggression -- Chapter 30. SMH Interventions to Enhance Social Functioning -- Chapter 31. SMH Interventions for Autism -- Chapter 32. Preventing Problems with SMH Universal Social and Emotional Programs -- Section 4. Innovations in Scaling Up and Implementation Science -- Chapter 33. Making Implementation Science Work in SMH -- Chapter 34. Modular Approach to Therapy for Children with Anxiety, Depression, Trauma, or Conduct Problems (MATCH-ADTC) in Schools -- Chapter 35. Adapting Preventive Interventions to Meet Student Needs: A Focus on Tier 2 Interventions -- Chapter 36. Leveraging a Coordinated Knowledge System (CKS) to Scale Up Evidence-Based Practices -- Chapter 37. Scaling-up Screening of Student Behavioral and Mental Health Needs -- Chapter 38. Best Practices in Online Delivery of Mental Health Programs and Practices -- Chapter 39. Integrating Evidence-Based Practices through Multitiered Systems of Support -- Chapter 40. Supporting Scaleup of Positive Behavior Support: A National Technical Assistance Model -- Chapter 41. Optimizing Implementation of School-Based Programming by Leveraging Motivational Interviewing -- Chapter 42. Strategies and Structures to Promote Scaleup of Evidence-Based Practices in Schools -- Chapter 43. Supporting Implementation of Evidence-Based Practices in Schools: A Focus on Measures, Models, and Mechanisms -- Chapter 44. Estimating Cost of School-Mental Health -- Chapter 45. State and Federal Policies to Support Scale Up of School-Based Programming.

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### Sommario/riassunto

The handbook provides thoughtful and provocative critiques of the science and practice of school mental health. It examines intervention science and implementation science and the study of professional development and stakeholder engagement. The volume outlines the relevant issues facing the field of school mental health and provides a framework for the areas of study. Chapters critique the science in a specific area, draw innovative connections between findings, and present new information about their area of expertise. This handbook provides a concise and critical update of the literature in school mental health and is an essential resource for those from the wide range of disciplines that constitute the science and practice of school mental health. Key topics featured include: Promoting meaningful engagement and leadership in school mental health by diverse stakeholders. Training, coaching, and workforce development in school mental

health. Intervention science for children with specific needs (e.g., anxiety, depression, trauma, autism). Innovations in scaling-up and Implementation science, focusing on such topics as multitiered systems of support and scaleup of positive behavior support strategies. The handbook is an essential reference for researchers, graduate students, and other professionals in child and school psychology, special and general education, public health, school nursing, occupational therapy, psychiatry, social work and counseling, educational policy, and family advocacy. .

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