1. Record Nr. UNINA9910678004503321 Autore Sharky Bruce Titolo Landscape site grading principles: grading with design in mind // Bruce Sharky Hoboken, New Jersey:,: John Wiley & Sons, Inc.,, 2015 Pubbl/distr/stampa ©2015 **ISBN** 1-118-93140-8 1-119-17486-4 1-118-93139-4 Descrizione fisica 1 online resource (322 p.) Disciplina 624.1/52 Soggetti Landscape construction **Building sites** Grading (Earthwork) Landscape architecture Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Contents; Preface; Chapter 1: Some Background on the Subject of Site Grading: Site Grading Informs Design: Let's Begin: The Importance of Grading in Design; A Picture Is Worth a Thousand Words; Gaining an Essential Grasp of Site-Grading Concepts; What the Student Needs to Know about Site Grading: Professional Relationships: The Basic Structural Approach to This Book; Chapter 2: Site Grading and the Legal Requirements; What Is Site Grading?; Avoiding Grading Problems in the Landscape: Encounters in the Field of Grading: Problems That Could Have Been Avoided Site Grading in the Professional Practice of Landscape ArchitectureProfessional Registration to Practice Landscape Architecture; Chapter 3: Site Planning and Grading Process; Introduction; The Design Process; Steps in the Design Process Continuum: Step 1. Background Research: Step 2. Site Analysis: Step 3. Program Analysis; Step 4. Land Use and Circulation Diagram; Step 5.

Schematic Site Design; Step 6. Schematic Design Grading Plan; Preliminary Site Grading Plan; Design Development and Subsequent

Phases in the Design Continuum; Chapter 4: Drawing Conventions Drawing Conventions: Landscape Drawings and Music ScoresDrafting and Representation; The Concept of Documentation Conventions in Music and Design; Following Drawing Conventions Prevents Miscommunication; Construction Documentation; Another Word about Scale; Chapter 5: What Is Scale, Why Is It Important, and How Is It Used?: Scale: A Word of Several Meanings: The Need for Scaled Drawings: Site Grading Is Integral to the Phases of Design: Using and Choosing the Right Scale; Reference Plan and Match Lines; Architect's and Engineer's Scales; Topographic Maps Are Useful Preplanning Tools Map Scales and Contour IntervalsRecognizing Landform Patterns; The Information Contained in Topographic Maps; U.S. Geological Survey and Scales of Other Countries; Chapter 6: Where Are You?; The Language of Maps: How to Find and Locate Places in the Landscape, or: Where Am I?: Maps Serve a Variety of Purposes; Coordinate Systems; Latitude and Longitude: A Geographic Coordinate System: Referencing System for a Land Parcel; Licensed Land Surveyor; Locating a Building or Other Element on the Ground; Chapter 7: Contours; Introduction; Reading the Landscape

Contour Lines: A Language for Two DimensionsWhat the Landscape Would Look Like with Contours; Contours Explained; Slope in Plan and Section; Chapter 8: Signature Landforms; Landform Signatures; Watershed Landform Signature; Putting It All Together; Chapter 9: Calculating Slope and Other Grading Calculations: Tools for Gaining Mastery in Grading; Introducing Calculation of Slope; A Few Slope Conventions; Slope Equation: Primary Tool for Most Calculations Required in Grading; Chapter 10: How to Calculate Spot Elevations; Introduction; When Are Spot Elevations Needed? Where Spot Elevations Are Necessary

Sommario/riassunto

A complete guide to site grading for designers and other visual learners Grading With Design in Mind: Landscape Site Grading Principles is a comprehensive guide to grading, written specifically from the design perspective. Heavily illustrated and non-technical, this book meets the needs of designers and visual learners by presenting the principles and methods of site grading with less emphasis on engineering, and a strong focus on the effect on the overall aesthetic. Written by a professor in America's number-one ranked undergraduate landscape architecture program, the book guides readers step

Record Nr. UNINA9910963140303321 Autore Moller George D Titolo American Military Shoulder Arms. Volume III: Flintlock alterations and muzzleloading percussion shoulder arms, 1840-1865 // George D. Moller Pubbl/distr/stampa Albuquerque,: University of New Mexico Press, 2011 **ISBN** 9781283636544 1283636549 9780826350022 082635002X Edizione [1st ed.] Descrizione fisica 1 online resource (648 p.) Collana American military shoulder arms: ; v. 3 Disciplina 355.8/242/0973 United States Armed Forces Firearms History Soggetti Lingua di pubblicazione **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Bibliographic Level Mode of Issuance: Monograph Nota di bibliografia Includes bibliographical references and index. Nota di contenuto pt. 1. Alterations -- pt. 2. Armory-pattern muzzleloading shoulder arms -- pt. 3. Non-armory-pattern muzzleloading shoulder arms. This third volume in Moller's authoritative reference work describes Sommario/riassunto

This third volume in Moller's authoritative reference work describes muzzleloading percussion shoulder arms procured by the U.S. government for issue to federal and state armed forces in the period that includes the Civil War. These twenty-five years were an exciting time in the history of shoulder arms. During the 1840s, only a handful of American manufacturers were capable of producing significant quantities of arms having fully interchangeable components. By the early 1850s, at least one firm was producing rifles with close enough tolerances to be considered fully interchangeable.