

1. Record Nr.	UNINA9910677189003321
Titolo	Antimicrobial Resistance in Bacteria of Animal Origin / / edited by Frank M. Aarestrup
Pubbl/distr/stampa	Washington, District of Columbia : , : John Wiley & Sons, Inc., , 2019
ISBN	1-68367-185-6
Descrizione fisica	1 online resource (xii, 442 pages) : illustrations
Disciplina	636.08951
Soggetti	Veterinary drugs Zoonoses Antibiotics in veterinary medicine Drug resistance in microorganisms
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	Comprehensively examines the current research on antimicrobial resistance in the main veterinary and zoonotic pathogens, including resistance to disinfectants and metals used in agriculture. The early chapters provide information on modes of action of antibiotics and mechanisms of bacterial resistance, in addition to exploring the history of antimicrobial use in agriculture. Several chapters are devoted to examination of antimicrobial resistance in specific bacteria, including: the family Pasteurellaceae, species of <i>Campylobacter</i> , pathogenic <i>Escherichia coli</i> , staphylococci, streptococci, and <i>Enterococcus</i> . Also detailed are phenotypic and molecular methods for susceptibility testing, regulatory mechanisms for usage of antibiotics, and methods for monitoring drug usage and resistance.

2. Record Nr.	UNINA9910962269003321
Autore	Pound Linda
Titolo	How children learn / / by Linda Pound
Pubbl/distr/stampa	London, : Practical Pre-School Books, 2006
ISBN	9781283693943 1283693941 9781907241536 1907241531
Edizione	[1st ed.]
Descrizione fisica	1 online resource (81 p.)
Collana	How Children Learn Series
Disciplina	370.1523
Soggetti	Learning, Psychology of Child development - Psychological aspects Early childhood education - Philosophy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"From Montessori to Vygotsky - educational theories and approaches made easy"--Cover.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover; Contents; How Children Learn; Introduction; John Comenius; Jean-Jacques Rousseau; Johann Pestalozzi; Robert Owen; Friedrich Froebel; Sigmund Freud and psychoanalytic theories; John Dewey; Margaret McMillan; Rudolf Steiner; Maria Montessori; Susan Isaacs; Jean Piaget; Lev Vygotsky; Burrhus Skinner; John Bowlby; Jerome Bruner; Chris Athey; Loris Malaguzzi; Paulo Freire; High/Scope; Margaret Donaldson; Howard Gardner; Te Whariki; Forest schools; Learning through play; Research into brain development; Emotional intelligence
Sommario/riassunto	An unrivalled introduction to the pioneers of educational theory that you won't be able to get through your studies without. This must-have book includes profiles on Vygotsky, Steiner, Montessori and Froebel, as well as 24 other theorists.