

1. Record Nr.	UNISA996205122003316
Titolo	Arthritis care & research
Pubbl/distr/stampa	Hoboken, NJ, : John Wiley & Sons
ISSN	2151-4658
Descrizione fisica	1 online resource
Disciplina	616.7
Soggetti	Arthritis Rheumatism Rheumatic Diseases Periodical Periodicals.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed

2. Record Nr.	UNINA9910676686203321
Titolo	Critical human rights, citizenship, and democracy education : entanglements and regenerations / / edited by Michalinos Zembylas and Andre Keet
Pubbl/distr/stampa	London : , : Bloomsbury Academic, , 2018
ISBN	9781350045637 1350045632 9781350045668 1350045667 9781350045651 1350045659
Descrizione fisica	1 online resource (xv, 240 pages)
Collana	Bloomsbury critical education
Disciplina	370.115
Soggetti	Citizenship - Study and teaching Democracy - Study and teaching Human rights - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Part 1: Key theoretical issues -- Part 2: Case studies.
Sommario/riassunto	"Critical Human Rights, Citizenship, and Democracy Education presents new scholarly research that views human rights, democracy, and citizenship education as a critical project. Written by an international line-up of contributors including academics from Canada, Cyprus, Ireland, South Africa, Sweden, the UK, and the USA, this book provides a cross-section of theoretical work as well as case studies on the challenges and possibilities of bringing together notions of human rights, democracy, and citizenship in education. The contributors cultivate a critical view of human rights, democracy, and citizenship and revisit these categories to advance socially just educational praxis and highlight ground-breaking case studies that redefine the purposes and approaches in education for a better alignment with the justice-oriented objectives of human rights, democracy, and citizenship"

education. A critical response, reflecting on the issues raised throughout the book, provides a conclusion. This is essential reading for those researching these pedagogical forms and will be valuable to practitioners and activists in fields as diverse as education, law, sociology, health sciences and social work, and international development."--Bloomsbury Publishing.
