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Sommario/riassunto	"Critical Human Rights, Citizenship, and Democracy Education presents new scholarly research that views human rights, democracy, and citizenship education as a critical project. Written by an international line-up of contributors including academics from Canada, Cyprus, Ireland, South Africa, Sweden, the UK, and the USA, this book provides a cross-section of theoretical work as well as case studies on the challenges and possibilities of bringing together notions of human rights, democracy, and citizenship in education. The contributors cultivate a critical view of human rights, democracy, and citizenship and revisit these categories to advance socially just educational praxis and highlight ground-breaking case studies that redefine the purposes and approaches in education for a better alignment with the justice- oriented objectives of human rights, democracy, and citizenship education. A critical response, reflecting on the issues raised throughout the book, provides a conclusion. This is essential reading for those researching these pedagogical forms and will be valuable to practitioners and activists in fields as diverse as education, I1aw,

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