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Nota di contenuto	Heimat – Shelter or Cuckoo Nest?Exploration of a concept between belonging and exclusion. -- Who am I? And who are you?Identity as a construct between self-invention and straitjacket -- “They don’t know where they belong” Case studies of youthful identity formation -- Knocking on the door of closed traditions The overlay of autochthonous ethnicization and migration -- Daring the risk of relationHeimat, identity, human image: perspectives of a weak pedagogy -- The split school.From selective normality ideas to a phenomenology of diversity -- Education after Aleppo.How to deal with right-wing populism, racism and institutional cruelization -- Searching for the lost paradise.Educational dilemmas and potentials for a new treatment of nature and earth.
Sommario/riassunto	This Open-Access-book explores diversity in its ambivalence. On the one side, we love to describe diversity as a resource for personal, social, economic, and cultural growth. On the other side, categories of differences often lead to discrimination or serve as justifications for privileges. They can cause exclusion and, conversely, promote the self-constitution of discriminated subjects and groups. The book moves within this tension of exclusion and belonging. Case studies of young ethnicized people vividly depict the interwovenness of identity-building and diversity. Theoretically, the book examines the psychosocial and anthropological conditions for constructing the Other. Sharp divisions between We and the Other, between social and national groups, and

between humans and nature have devastating, life-threatening consequences. Dichotomous split-offs divide people, nations and the whole world. So, how do we deal with diversity? The author does not provide simple recipes but engages in a phenomenology of diversity that does not press life and its manifestations into categories but keeps them in a limbo of attention by affirming and doubting differences. The Author Hans Karl Peterlini is Professor of Education at the University of Klagenfurt (Austria) and holder of the Unesco Chair "Global Citizenship Education - Culture of Diversity and Peace". His research focuses on learning for a better living together between humans, nature and animals.

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