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Nota di contenuto	New principals: context, culture, preparation, induction and practice / Michael Cowie -- At the edge of the silent centre: an Australian principal's reflections on -- Leading an isolated school / Helen Wildy and Simon Clarke -- Tihei mauri ora: becoming a primary school principal in New Zealand / Reynold Macpherson -- Leadership based in love of people and place: a novice principal in an economically poor community in Texas, USA / Sarah W. Nelson and Israel Aguilar -- Changing school perspective: a challenge for an elementary school director in Mexico in her first years / Gema Lopez-Gorosave [and others] -- "Something greater was happening": a novice principal reflects on creating change through building community relationships / Diane Purvey and Charles Webber -- "Our school is our independence": a novice school director's perspective on school leadership and post conflict reconstruction in East Timor / Reynold Macpherson -- "I want to do the best job that I can, so I worry": a novice principal in China reflects on the complexity of leading an urbanizing rural school / Xiao Liang -- Life in the principalship during challenging times: a new South African principal's perspective / Kobus Mentz -- One classroom, 7

grades and three teachers: challenges faced by a novice headteacher in Tanzania / Brown Onguko -- "I think I do a good job but I could do a better job": becoming and being a school principal in Scotland / Michael Cowie -- "Probably more than I bargained for": a head teacher in England reflects -- On her first headship / Megan Crawford -- When you enter on the dance floor, you have to dance: a new school director in Romania reflects on leading an inclusive community school / Ovidiu Gavrilovici and Carmen Cretu -- Comparing the experience of principals in different contexts / Michael Cowie and Megan Crawford.

#### Sommario/riassunto

New primary leaders face significant challenges worldwide and this book brings together the range of those experiences and challenges. It includes interviews with primary school leaders in the early years of leadership in 13 different countries.

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#### Titolo

Whatever happened to Tory Liverpool? : success, decline, and irrelevance since 1945

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## Sommario/riassunto

An Open Access edition of this book, supported by the LUP OA author fund, is available on the Liverpool University Press website, the OAPEN library and our Digital Collaboration Hub. In the 1968 local elections the Liverpool Conservatives won 62 percent of the vote and 78 percent of the seats on Liverpool City Council. By 1972 the party had held a majority on Liverpool's municipal government for 85 of the previous 100 years. But in 1983 they lost their last two MPs, and in 1998 they lost their final councillor. The Conservatives have not won an electoral contest in the city since. Whatever happened to Tory Liverpool? Success, decline, and irrelevance since 1945 explores the history of Conservative electoral performance in Liverpool from the end of the Second World War to the present day, and challenges a number of myths regarding the city's political history: Conservative post-war success was not due to sectarian tensions or false consciousness, and neither was Conservative decline due to Margaret Thatcher. The book takes a multi-method approach to the study of Conservative Party history in Liverpool. It proposes a tripartite framework, which separates the periods of success (1945-1972), decline (1973-1986), and irrelevance (1987 onwards), and argues that each period should be explained by recourse to different phenomena. Only in this way can the complex post-war history of the Conservative Party in Liverpool truly be understood.

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