

1. Record Nr.	UNISA996383791003316
Autore	Du Moulin Peter <1601-1684.>
Titolo	A vindication of the sincerity of the Protestant religion in the point of obedience to sovereigns [[electronic resource]] : opposed to the doctrine of rebellion, authorised and practiced by the Pope and the Jesuites : in answer to a Jesuitical libel, entituled Philanax Anglicus // by Peter Du Moulin .
Pubbl/distr/stampa	London, : Printed for John Crook ..., 1668
Edizione	[The third edition with additions.]
Descrizione fisica	[24], 142, [2], 14 p
Soggetti	Protestantism Church and state
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Philanax Anglicus, or, A Christian caveat" was first published anonymously before 1663, and was taken mainly from "Jerusalem and Babel" by Matthew Pattenson. It was subscribed "Thomas Bellamy," corrected and enlarged by Sir Henry Janson. Cf. Halkett & Laing. Reproduction of original in Cambridge University Library.
Sommario/riassunto	eebo-0021

2. Record Nr.	UNINA9910674363203321
Autore	Jarvis Pam
Titolo	A British Childhood? Some Historical Reflections on Continuities and Discontinuities in the Culture of Anglophone Childhood
Pubbl/distr/stampa	MDPI - Multidisciplinary Digital Publishing Institute, 2019
ISBN	3-03921-935-9
Descrizione fisica	1 online resource (92 p.)
Soggetti	Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	<p>This book considers how adults attempt to socialise young children into the adults it aspires to produce, from a number of diverse perspectives. The evolution of storytelling and its impact upon child development is initially explored, followed by the consideration of how social class, ethnicity, culture, and colonialism impact upon the ways that societies 'school' children about what to expect from adulthood. Different perspectives of early years education and growing up within a British/British colonial perspective are discussed and analysed. There is a focus throughout upon the way that children are constructed by the society in question, particularly those who are considered to be of lower status in terms of being poor, orphaned, or from ethnic groups against which the dominant culture discriminates. Topics covered by the chapters include topics covered by this Special Issue: current and historical constructions of childhood; the development of linguistic and 'storying' skills in childhood; childhood play and recreation; childhood and 'folk' narratives; philosophies of childhood; childhood and industrialisation; childhood and post-industrialisation; childhood education; childhood health; and cultures of childcare.</p>