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| Nota di contenuto | Second language education as an open knowledge ecology / Carl S. Blyth and Joshua J. Thoms -- Open educational resources in heritage and L2 Spanish classrooms : design, development, and implementation / Gabriela Zapata and Alessandra Ribota -- Open by design : the Cultura project / Sabine Levet and Stephen Tschudi -- Open educational resources as tools to teach the indigenous languages of Latin America : where technology, pedagogy, and colonialism meet / Sergio Romero -- Openness in a crowdsourced massive online language community / Katerina Zourou and Anthippi Potolia -- Second language teachers and the open education movement in the United States : a national survey / Joshua J. Thoms and Frederick Poole -- Raising the curtain on OER/OEP : opening pathways from awareness to engagement in a graduate course on foreign language program direction / Beatrice Dupuy -- The role of OER in promoting critical reflection and professional development : the foreign languages and the literary in the everyday project / Carl S. Blyth, Chantelle Warner, and Joanna Luks -- The affordances and challenges of open access journals : the case of an applied linguistics journal / Dorothy Chun and Trude Heift Analyzing language teachers' tacit professional knowledge of OER |

: the case of Languages Open Resources Online (LORO) / Tita Beaven --
Towards a pedagogy of openness : bridging English-language and
foreign-language digital humanities / Rebecca F. Davis and Carl S.
Blyth -- Finding and using the good stuff : open educational practices
for developing open educational resources / Christian Hilchey.

Sommario/riassunto

This book contextualizes open education in foreign language (FL) learning and teaching; fills a gap in the research by exploring aspects of open second language learning and teaching across a range of educational contexts; and illustrates new ways of creating freely shared FL materials. This book is open access under a CC BY ND licence.
