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Soggetti	Education, Higher Education and state School management and organization School administration Educational sociology Education - Curricula Higher Education Educational Policy and Politics Organization and Leadership Sociology of Education Curriculum Studies Educació superior Política educativa Investigació Llibres electrònics
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Nota di contenuto	Academic Procession: Bringing the History of Higher Education to Life Historical Considerations of Women and Gender in Higher Education: A Review of the Literature Whiteness beyond (just) white people: Exploring the interconnections among dimensions of whiteness in higher education Academic Freedom as a Professional,

	Constitutional, and Human Right:Contemporary Challenges and Directions for Research Getting to where we need to be: (Re) Envisioning Postsecondary Education through the Equity X Governance Paradigm Still striving, and for what? Centering equity in the study of prestige seeking in higher education Ph.D. Pathways to the Professoriate: Affordances and Constraints of Institutional Structures, Individual Agency, and Social Systems Reimagining Faculty Development: Activating Faculty Learning for Diversity, Equity, and Inclusion A Review of Vertical and Horizontal Transfer Student Transitions and Experiences Trigger Warnings: From Sword Fights to Campus Carry in Higher Education Bridging criminal justice scholarship into the field of higher education: Implications for research, practice, and policy An Evolving QuantCrit: The Quantitative Research Complex and a Theory of Racialized Quantitative Systems.
Sommario/riassunto	Published annually since 1985, the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities. Each chapter provides a comprehensive review of research findings on a selected topic, critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic. The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community. Each annual volume contains chapters on current important issues pertaining to college students and faculty, organization and administration, curriculum and instruction, policy, diversity issues, economics and finance, history and philosophy, community colleges, advances in research methodology and other key aspects of higher education administration. The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world.