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Preface	by Werner Fricke	Foreword	Introduction	Part I:
Participation in organizational changes	Chapter 1	An example of tensions and dilemmas in organizational action research	'On the infinitely large in the infinitely small' in Team Product Support	What and why
1. Tensions between participation as involvement and/ or as co-determination	2. Tensions, positionings and the exercising of power	3. Experimental change of communication patterns in Team Product Support	4. Tensions between the smaller project context and larger organizational, societal and global agendas	5. Tensions in the management of organizational difference through dissensus
Reflections	Chapter 2	A historical view of employee participation: four understandings	What and why	1. Participation in working life: a mixed bag
2. Participation as industrial democracy	3. Two phases of participation as individualized involvement	4. Participation as autonomy	5. Some conclusions	Reflections
Part II: An empathetic-critical view of participation in organizational action research in the twentieth century- From self-managing groups to co-generation of practical and theoretical change?	Chapter 3	Change-oriented social science: Early organizational action research in the USA in the 1940s	What and why	1. Aims and perspectives
2. The Harwood studies: Action research at Harwood	3. The Harwood Experiments	4. Discussion of Lewin's view of participation	5. Discussion of Lewin's theory of change	6. Lewin's view of action research: A philosophy of science perspective
7. Some conclusions	Reflections	Chapter 4	The origin of socio-technical systems thinking- Studies at British coal mines in the 1950s	What and why
1. Introduction and aims	2. The Tavistock group's experiences before, during and after the Second World War	3. Initial studies at the Haighmoor mine	4. Follow-up studies in the Durham collieries	5. The new paradigm
6. Socially engaged accompanying research: between research 'on' and research 'with'	7. Conclusion	Reflections	Chapter 5	Industrial democracy: Experiments in Norway in the 1960s
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5. Discussion of NIDP as applied research	6. Conclusions	Reflections	Chapter 6	Democratic dialogues-Dialogue conferences in Norway and Sweden in the 1980s
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5. Participation in the practical dimension of the research process: deliberation and decision	6. Deliberative democracy and democratic dialogues in organizations	7. Participation and exclusion	8. Exclusion of research from democratic dialogues?	9. Conclusions
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2. Aims and perspectives	3. A characterization of pragmatic action research	4. Organization of participatory action research in Fagor	5. Pragmatic action research as co-generative research	6. Is pragmatic action research a participatory, conventional, applied and/or phronetic science?
7. Conclusions	Reflections	Chapter 8	Participation, past and future	1. Introduction
2. Differences and similarities between change-oriented social science, STS, NIDP, democratic dialogues and pragmatic action research	3. Action researchers' exercising of power as silent discourse	4. Participation in the future?	5. A child of the Enlightenment?	Bibliography
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Who decides to initiate change processes in organizations? Who sets the goals? What does it mean for employees to participate in change processes? The book examines organizational change processes based

on collaboration between employers, employees and action researchers in Europe and the U.S. in the later part of the 20th century. The authors offer important insights into participation and change in organizations for researchers and practitioners by identifying dilemmas and paradoxes, conflicting interests and exercising of power. Wie vollzieht sich Wandel in Organisationen? Was bedeutet Zusammenarbeit in einem Unternehmen? Was können wir aus Erfahrungen lernen? Das Buch untersucht organisationale Veränderungsprozesse auf Basis von Kooperationserfahrungen zwischen Arbeitgeber*innen, Arbeitnehmer*innen und Aktionsforscher*innen in Europa und den USA in der zweiten Hälfte des 20. Jahrhunderts. Die Autor*innen identifizieren zentrale Akteure und Impulsgeber von Veränderung, zeichnen Machtverhältnisse nach und weisen auf mögliche Dilemmata hin. Dabei entwickeln sie zentrale Erkenntnisse über Prozesse der Partizipation und Veränderung in Organisationen, von denen Forschung und Praxis gleichermaßen profitieren können.
