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Autore	Wheater C. Philip <1956, >
Titolo	Urban habitats // . Philip Wheeler ; illustrations by Jo Wright
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 1999
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Descrizione fisica	1 online resource (207 p.)
Collana	Habitat guides
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Formato	Materiale a stampa
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Nota di bibliografia	Includes bibliographical references (p. [166]-175) and indexes.
Nota di contenuto	Book Cover; Title; Contents; List of plates; List of figures; List of tables; List of species boxes; Acknowledgements; Series introduction; INTRODUCTION; Impacts of physical factors; Ecological aspects; Adaptations and characteristics; Geographical influences; THE ECOLOGY OF URBAN HABITATS; Parks, gardens and allotments; Playing fields, golf courses and other grasslands; Demolition sites; Industrial wasteland, spoil heaps, quarries and mines; Refuse tips; Road verges and railways; Walls, buildings and paved areas; Churchyards and cemeteries; Aquatic urban habitats; Marshes and reedbeds Streams, rivers and canalsPonds, lakes and reservoirs; Sand and gravel pits; Sewage works; Coastal features; MANAGEMENT AND CONSERVATION; Lichens and sulphur dioxide pollution; Freshwaters and pollution; Noxious species; Noxious animals; Habitat management; Reclamation and restoration of derelict land; Strategies for nature conservation; Urban wildlife and city people; CASE STUDIES; Ecological parks in London; Habitat initiatives in Merseyside; Sutton Mill Dam; Mersey Community Forest; The Forth and Clyde Canal in Glasgow; A stormwater retention basin in the West Midlands Coastal habitats in CardiffPRACTICAL WORK; Health and safety;

Distribution of pavement plants; Flora of urban wasteland; Distribution of tar-spot fungus on sycamore trees; Colonisation of stones by invertebrate animals; Distribution of grey squirrel dreys; Vigilance behaviour in mallards; Glossary; Species List; Further Reading; References; Subject index; Species index

Sommario/riassunto

The author presents an illustrated and practical guide to the wide range of urban habitats and the flora and fauna that live within them. The important conservation and management issues presently being faced within our towns and cities are examined. Topics of concern to the conservationalist or habitat manager are explored, including: \* the impact and monitoring of pollution\* the effects of invasive species\* guidelines for the ecological management of sites to enhance their nature conservation value. Urban Habitats is richly illustrated, features up-to-date reference

2. Record Nr.

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Autore

Reimer Kristin Elaine

Titolo

Living Well in a World Worth Living in for All : Volume 1: Current Practices of Social Justice, Sustainability and Wellbeing // edited by Kristin Elaine Reimer, Mervi Kaukko, Sally Windsor, Kathleen Mahon, Stephen Kemmis

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Altri autori (Persone)

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Soggetti

Educational sociology

Education and state

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Educational Policy and Politics

Educational Philosophy

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Nota di contenuto

Searching for worlds worth living in -- Education for living well in a world worth living in -- Why listen? Student voice work defended: Students as 'expert witnesses' to their experiences in schools and other sites of learning -- The heart of the small rural village school: Roots and wings, solidarity and autonomy -- Leading for love, life, wisdom, and voice in Steiner schools: Constraints and conditions of possibility -- The sand through my fingers: Finding Aboriginal cultural voice, identity and agency on country -- Leading by listening: Why Aboriginal voices matter in creating a world worth living in -- Practices and experiences in educational researcher training: Reflections from research students exploring the theme, living well in a world worth living in, during the COVID-19 pandemic -- Partnering for Hope: Agentic narrative practices shaping a world worth living in -- Keeping each other safe: Young refugees' navigation towards a good life in Finland, Norway, and Scotland -- "The kitchen is my favrote place in the house": A world worth living in for children with feeding difficulties and their families -- Facing the climate crisis, acting together: Young climate activists on building sustainable future -- Finding worlds worth living in.

Sommario/riassunto

This open access book is the first of a two-volume series focusing on how people are being enabled or constrained to live well in today's world, and how to bring into reality a world worth living in for all. The chapters offer unique narratives drawing on the perspectives of diverse groups such as: asylum-seeking and refugee youth in Australia, Finland, Norway and Scotland; young climate activists in Finland; Australian Aboriginal students, parents and community members; families of children who tube feed in Australia; and international research students in Sweden. The chapters reveal not just that different groups have different ideas about a world worth living in, but also show that, through their collaborative research initiative, the authors and their research participants were bringing worlds like these into being. The volume extends an invitation to readers and researchers in education and the social sciences to consider ways to foster education that realises transformed selves and transformed worlds: the good for each person, the good for humankind, and the good for the community of life on the planet. The book also includes theoretical chapters providing the background and rationale behind the notion of education as initiating people into 'living well in a world worth living in'. An introductory chapter discusses the origins of the concept and the phrase.