

1. Record Nr.	UNINA9910663832503321
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Titolo	Cognitive explorations into the category schema of 'For' / / by Katarzyna Rudkiewicz
Pubbl/distr/stampa	Newcastle upon Tyne, England : , : Cambridge Scholars Publishing, , 2016 ©2016
ISBN	1-4438-9956-9 1-4438-4499-3
Descrizione fisica	1 online resource (239 pages) : illustrations, tables
Disciplina	420.143
Soggetti	English language - Prepositions Cognitive grammar Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Sommario/riassunto	Disparities exist in the way current linguistic research approaches prepositions, both in terms of definition and classification. Despite an abundance of publications containing analyses of prepositions, especially those in the English language, relatively little attention has been devoted to the preposition 'for', despite its high frequency of occurrence in English. Carried out from a cognitive perspective, and with the aid of Langacker's cognitive grammar methodology, this text provides evidence in support of the thesis that 'for' constitutes a category by itself, characterised by a complex semantic structure that comprises a variety of schemas sanctioning the uses of 'for' in the English language. As such, this book will primarily interest students and teachers that have an interest in cognitive linguistics.