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""Student Hacking""; ""Teachersa€? Personal Internet Expression""
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 Recommendations for School Districts""; ""Acting with Care"";
 ""Reprising the Legal Standard""; ""District Guidelines and Acceptable
 Use Policies""; ""Reporting School-Related Web Sites""; ""Responding
 with Reason and Caution""; ""Keeping Parents in the Loop"";
 ""Responding to Hacking""; ""Annotated Legal References""; ""Statutes"";
 ""Court Decisions""; ""Part 3: Privacy and the School- Sponsored
 Internet""; ""Protecting Children Under 13""; ""Cookiesa€?More Than Just
 Calories""; ""Privacy on District and School Web Sites""
 ""The Family Educational Rights and Privacy Act""""Directory
 Information""; ""Parentsa€? Rights to Access School Internet Logs"";
 ""State Privacy Laws""; ""Defamation in Internet Communications"";
 ""Suing for Defamation""; ""Liability for Defamation""; ""Privacy Issues in
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 ""Cookie Policies""; ""Centralizing Control to Comply with FERPA"";
 ""Deciding What Is Directory Information""; ""Getting Permission to
 Post""; ""State Privacy Laws""; ""Forestalling Offensive
 Communications""; ""Annotated Legal References""; ""Statutes""
 ""Court Decisions""""Part 4: The Basics of Copyright Law""; ""Conflicting
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 ""School Districts as ISPs""; ""Other DMCA Provisions Important for
 School Districts""; ""Copyright Infringement""; ""Assigning Liability"";
 ""Browsing and Downloading""; ""Recommendations for Schools"";
 ""Mounting a Program of Copyright Education""
 ""Developing and Adopting a Board Copyright Policy""

Sommario/riassunto

A handbook for educators offers advice to guide public school policies governing the use of the Web, e-mail, and other computer technologies.