

1. Record Nr.	UNINA9910659486403321
Autore	Aron David C.
Titolo	An insider's guide to academic medicine : a clinical teacher's perspective // David C. Aron
Pubbl/distr/stampa	Cham, Switzerland : , : Springer Nature Switzerland AG , , [2023] ©2023
ISBN	9783031195358 9783031195341
Edizione	[1st ed. 2023.]
Descrizione fisica	1 online resource (217 pages)
Disciplina	610.711
Soggetti	Medical education Medicine - Vocational guidance Educació mèdica Medicina Orientació professional Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Part One – Academic Medicine as a Complex System -- Introduction – Inside What -- The ecosystem of academic medicine and academic health centers -- Tripartite Mission and the makings of a wicked problem -- The (not so) Hidden Objective – The Pursuit of Prestige -- Part Two – Academic Duties -- To teach -- To mentor -- To serve -- To discover -- To publish -- To tell the truth -- To reach beyond the walls -- To change- Part Three –Academic Life -- Organizational Savvy and Systems-based practice -- Reputation and Connections -- Promotion and Tenure (or not) -- Rejection -- Imposter syndrome -- Burnout -- Interprofessional Practice and Education -- Collaboration From Scholarly Collaboration to Peer Mentoring to Friendship -- Frustrations – Part 1 Why is it so difficult to improve quality of health care? -- Frustrations – Part 2 -- Moving (or at least thinking about it) -- A different perspective -- Part Four – Final Thoughts -- Word of wisdom?
Sommario/riassunto	This book serves as an insider's guide to careers in academic medicine.

The author shares his 45 years of experience as a clinician, teacher, researcher, and administrator. His journey has often taken unpredictable turns and the book offers practical guidance to becoming a successful physician scientist in academic medicine, or to become a successful clinician affiliated with an academic medical center. Divided into four parts, the book begins by focusing on academic medicine as a complex system. This is followed by parts on academic duties, academic life, and concludes with words of wisdom. These sections and subsequent chapters are tied together by the scholarships of discovery, teaching, application, and integration. To pursue research, practice, teaching, and administration, scholarship should be the core value of every physician.
