

1. Record Nr.	UNINA9910659246603321
Autore	Dalton Maxine A
Titolo	Becoming a more versatile learner // Maxine A. Dalton
Pubbl/distr/stampa	Greensboro, N.C., : Center for Creative Leadership, c1998
ISBN	1-118-15509-2 1-281-00111-2 9786611001117 1-118-15433-9 1-932973-02-8
Edizione	[1st edition]
Descrizione fisica	1 online resource (29 p.)
Collana	Ideas into action guidebooks, , 1097-928X
Disciplina	650.1
Soggetti	Employees - Training of Executives - Training of Learning ability
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"For the practicing manager." "CCL no. 402"--Series t.p.
Nota di bibliografia	Includes bibliographical references (p. 24).
Nota di contenuto	Title Page; Table of Contents; Introduction; The Four Sets of Learning Tactics; Feeling Tactics; Action Tactics; Thinking Tactics; Accessing-others Tactics; Finding the Baseline; What Are Your Preferred Learning Tactics?; Benefits and Problems with Your Preferred Tactics; Becoming a More Versatile Learner; Get Out of Your Comfort Zone; Expand Your Learning Tactics; Conclusion: Setting a Learning Strategy; Suggested Readings; Background; Key Point Summary; Lead Contributor
Sommario/riassunto	Almost all managers regard job experiences and the lessons they provide essential for their development as leaders. But not all of those managers are successful at learning those lessons. That difficulty is often related to a manager 's relying too much on one preferred learning tactic-a tactic that might not be suited for gleaning the lessons of a particular job experience. By increasing the number of learning tactics and becoming a more versatile learner, managers can better position themselves to take advantage of the lessons that job experiences offer and contribute to their leadership dev

