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	Titolo	Identity development of college students [[electronic resource]] : advancing frameworks for multiple dimensions of identity / / Susan R. Jones, Elisa S. Abes ; foreword by Marcia B. Baxter Magolda
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	Descrizione fisica	1 online resource (353 p.)
	Collana	Jossey-Bass higher education
	Altri autori (Persone)	AbesElisa S. <1969->
	Disciplina	378.1/98
	Soggetti	Educational sociology Education, Higher Identity (Psychology) in youth
	Lingua di pubblicazione	Inglese
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	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and indexes.
	Nota di contenuto	Situating ourselves in the study of identity -- Situating the study of identity in the evolution of student development theories -- Multiple social identities and intersecting identities -- Model of multiple dimensions of identity -- Reconceptualized model of multiple dimensions of identity -- Critical theoretical frameworks and multiple identities -- Intersectionality -- Critical race theory, with Stephen John Quaye -- Queer theory, with David Kasch -- Educational applications and future directions -- Application of the models in educational contexts -- Future directions: considering theoretical perspectives in conjunction with one another -- Final interludes.
	Sommario/riassunto	This book describes contemporary perspectives on the identity development of college students in the U.S. with an emphasis on multiple social identities. The book traces the evolution of the study of identity in relation to contemporary research and theoretical frameworks. These contemporary perspectives are situated within a holistic description of identity that portrays identity as the intersection of context, personal characteristics, and social identities. It explores the nature of context, including inequitable power structures, and how