Record Nr. UNINA9910653492803321 Autore McNiff Jean **Titolo** Action research in organisations / / Jean McNiff accompanied by Jack Whitehead Pubbl/distr/stampa London, : Routledge, 2000 **ISBN** 1-134-60056-9 1-134-60057-7 1-280-40206-7 0-203-18464-5 Edizione [1st ed.] Descrizione fisica 1 online resource (348 p.) Collana Routledge studies in human resource development Altri autori (Persone) WhiteheadJack 302.35 Disciplina Soggetti Organizational learning Action research Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Book Cover: Title: Contents: The contributors: Acknowledgements: Introduction; A book of evolutions; New theories of discourse; The second cognitive revolution; Management learning; Accounting for my own learning; Why am I writing this book, and why are you reading it?; Prologue: contextualising the study; What is the nature of organisational knowledge?; Learning organisations and the responsibility of managers; Learning organisations as good societies: Journeyman SAMUS LILLIS; Action research, power and control Collaboration for co-liberation: a story of intentional intervention PIP BRUCE FERGUSONHow is organisational knowledge acquired?; Doing research; Empirical research; Rehabilitating sexual offenders in religious communities PAUL MURPHY; Interpretive research; Critical theoretic research; Action research; How is organisational knowledge put to use?; Action research in organisations; New theories of organisation; What are the implications of living theories of

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Sommario/riassunto

The current orthodoxy is that 'knowledge' is the most powerful resource for organisational success. So how can managers develop the appropriate knowledge base to make their organisations grow? The answer lies in action research. Action research is increasingly perceived and used as a powerful methodology to promote professional awareness and development. However, there are very few texts that demonstrate how this can be utilised to promote management and organisational improvement or that emphasise the reflective nature of improving professionalism. Action Research in Organisations fi