

1. Record Nr.	UNINA9910652406903321
Titolo	Improving assessment in higher education : a whole of institution approach // edited by Richard Henry, Stephen Marshall, Prem Ramburuth
Pubbl/distr/stampa	Sydney : , : UNSW Press, , 2013
ISBN	1-74224-662-1
Edizione	[1st ed.]
Descrizione fisica	1 online resource (384 p.)
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Disciplina	378.1;378.1/07;378.107
Soggetti	Education, Higher Postsecondary education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Contents; List of contributors; Foreword; Preface; Abbreviations; PART I; 1.International and national contexts in higher education; 2.The institutional context for change; 3.The UNSW approach to improving assessment; PART II; 4.The Faculty of Arts and Social Sciences: A whole-of-faculty assessment tool; 5.The Australian School of Business: Re-thinking assessment strategies; 6.The Faculty of the Built Environment: Improving approaches to assessment through curriculum renewal; 7.The COFA Experience: Assessment reform and review; 8.The Faculty of Engineering Beyond professional accreditation 9.The Law School and the Assessment Project10.The Faculty of Medicine: Diversity, validity and efficiency of assessment; 11.The Faculty of Science: The challenge of diverse disciplines; 12. UNSW Canberra: A university within a university; PART III; 13.Faculty Responses to the Assessment Project; 14.Institutional outcomes of the Assessment Project; 15.Lessons Learnt about Whole-Of-Institution Educational Change; Index
Sommario/riassunto	All teaching institutions recognise the need to make continual improvements in the quality of teaching and learning. But how, in the

resource-constrained environments of universities, can quality be improved without increasing resources to fund it? The governing body at the University of New South Wales gave its president and vice-chancellor three years to find a way to do just that in the area of student assessment. Improving Assessment in Higher Education offers a wealth of detail on this innovative project which aimed to improve the efficiency of student assessment while maintaining and imp
