Record Nr. UNINA9910652061003321 Autore Bonner Chris Titolo What Makes a Good School? [[electronic resource]] Pubbl/distr/stampa Sydney, : University of New South Wales Press, 2012 **ISBN** 1-74224-593-5 Descrizione fisica 1 online resource (268 p.) Altri autori (Persone) CaroJane 371 Disciplina Education -- Great Britain Soggetti Education School improvement programs -- Great Britain School improvement programs Education - Standards - Australia Education - Aims and objectives - Australia Schools - Evaluation - Australia Social Sciences Theory & Practice of Education History of Education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Note generali Description based upon print version of record. Nota di contenuto Cover; About the Author; Copyright; Contents; Preface; 1 Who are schools for?; 2 The talk about schools; 3 What are schools really like?; 4 My School and your school; 5 The agony and ecstasy of choice; 6 What is good teaching and learning?; 7 What do good schools do about the things that keep parents awake at night?; 8 Trying to please everyone, from K to 12; 9 Types of schools: How much does it matter?; 10 What

Sommario/riassunto

<P style=""MARGIN: 0in 0in 0pt"" class=MsoNormal>School choice has become one of the most agonizing issues of parenthood; while schools boast of unsurpassed facilities, genius teachers, and stellar academic achievement, parents wonder whether the marketing hype is actually true. Drawing on the authors' experiences and knowledge-one as a school principal and both as parents and advocates-this account

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compares public, Catholic, private, selective, and comprehensive schools and examines how well each responds to the recurring crises in the lives of Australian children. Offering clear-eyed advice