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| Nota di contenuto | Cover; Half Title Page; Series Page; Title Page; Copyright; Dedication; About the Authors; Preface; Acknowledgments; Contents; Part III. Dropout Prevention in Middle School and High School; 7. Time Is of the Essence: Early Warning Systems for Middle School and High School; Part I. Systemwide Dropout Prevention; 1. The Dropout Crisis; High School Completion Benefits Everyone; International Educational Status; Why Do Students Drop Out?; Dropping Out Is a Process, Not an Event; Individual Variables; Home and Family Variables; School Variables; Community Variables; Protective Factors Turning the Tide Educational Legislation; School Reform; Multi-Tiered Systems of Support; Summary; 2. School, Family, and Community Partnerships; School Reform for Dropout Prevention; A Sense of Belonging; The Role of Consensus and Team Building; Family Collaboration; School Readiness; Family Engagement in Schools; Community Partnerships; Summary; 3. Academic and Behavior Links to Inform Dropout Prevention Methods; Academic and Behavior Links; Research to Practice; Student Engagement; Focus on Reading; Dropout Prevention and MTSS; Summary; Part II. Dropout Prevention at the |

Elementary Level

4. A Process, Not an Event: Early Identification of Dropout Risk Risk Indicators; School Engagement; School Readiness; Academic Performance; Attendance; Behavior; Retention; Early Identification; Summative and Formative Assessment; Universal Screening Recommendations; Academic Screeners; Behavioral Screeners; A Team Approach; Summary; 5. Tier 2 and Tier 3 Problem Solving at the Elementary Level: Are We Closing the Gap?; The Problem-Solving Model; Identify and Define the Problem; Explore Alternative Interventions; Apply Selected Intervention; Look at Effects; Data Management Systems
Academic Assessments: Curriculum-Based Measurement Behavioral Assessments; Data-Based Decision Making; Rates of Progress; Benchmark Scores; Summary; 6. Early Intervention: Elementary Evidence-Based Resources; The Importance of Early Intervention; Why Evidence Matters; Tier 1; Core Instruction; Tier 1 Reading Instruction; Tier I Math Instruction; Positive Behavioral Interventions and Supports; Family Involvement; Tiers 2 and 3 Targeted Interventions; Attendance; Academic Interventions; Executive Functioning Skills; Behavioral Interventions; Progress Monitoring; Summary; At-Risk Indicators Attendance Academic Performance; Behavior; Early Warning Systems; Early Warning Systems within MTSS; Developing EWS; Summary; 8. Tier 2 and Tier 3 Problem Solving at the Secondary Level; Problem Solving; Identify the Problem; Define the Problem; Explore Alternative Interventions; Apply Selected Intervention; Look at Effects; Summary; 9. Middle School and High School Evidence-Based Resources; Tier 1; Universal Screening; Effective Teaching Practices; Reading Instruction; Math Instruction; Mentorship and Coaching; Tier 2 and Tier 3 Targeted Interventions; Academic Interventions Behavioral Interventions

Sommario/riassunto

Meeting a crucial need, this book presents effective prevention and intervention methods that can help all students stay--and succeed--in school. The authors emphasize that dropout is a process, not an event. They provide tools for identifying dropout risk (including academic, behavior, and attendance problems) and strategies for problem solving and data-based decision making at the elementary and secondary levels. Illustrative case examples and reproducible checklists and tools enhance this user-friendly resource. The print book has a large-size format with lay-flat binding to facilita
