

1. Record Nr.	UNINA9910647775903321
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Titolo	Supporting and Learning from Academics : EMI Toolkit // by Christopher Hill, Chia-Yi Lin, Hsin Yuan Lai
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2023
ISBN	9789811990403 9811990409
Edizione	[1st ed. 2023.]
Descrizione fisica	1 online resource (135 pages)
Disciplina	428.00711
Soggetti	Language and languages - Study and teaching Education, Higher Education - Curricula Language acquisition Language Education Higher Education Curriculum Studies Language Acquisition and Development
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Part 1. Development of EMI in Global Context -- Chapter 1. English Education in Higher Education -- Chapter 2. General Requirements to successful EMI Delivery -- Part 2. Pedagogy -- Chapter 3. Behavioural Pedagogy -- Chapter 4. Teaching EMI Online -- Part 3. Professional Development and Capacity Building -- Chapter 5. Teacher Development -- Part 4. Intercultural communication -- Chapter 6. Understanding the role of culture in teaching -- Part 5. Issues of EMI design, delivery and evaluation -- Chapter 7. Evaluation & Assessment -- Chapter 8. Quality Assurance -- Part 6. Tips and Techniques -- Chapter 9. Case Studies in the Global Context -- Chapter 10. Intercultural Teaching -- Chapter 11. English language use.
Sommario/riassunto	This book draws on real-world case studies to highlight key challenges and support the crafting of relevant and contextual responses. There is increasing pressure on academics and teaching staff to provide high-

quality teaching and delivery in English. More than an edited volume, it offers a true dialogue on emerging trends in EMI, making it of considerable value to practitioners, students and policymakers alike. By analyzing established and emerging models of EMI delivery, the book presents a review and assessment of how universities can respond to student expectations and build internal capacities so as to offer better learning experiences.

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