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	Autore	Prieur, Michel
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Nota di contenuto	Socio-Economic Relations in Digital Education: A Comparative Study between Bangladesh and Nepal -- Digital Education: The Basics with slant to Digital Pedagogy-An Overview -- Digital Education as an Integral Part of a Smart and Intelligent City: A Short Review -- An Effective Investigation on YIPe-learning based for 21st Century Class -- Cybersocialization through Smart Digital Classroom Management (SDCM) as a Pedagogical Innovation of "Merdeka Belajar Kampus Merdeka (MBKM) Curriculum -- Mapping the access of Internet Facility to Schedule Tribe Population- An approach towards Digital Education -- Importance of Internal and External Psychological Factors in Digital Learning.
Sommario/riassunto	This book presents the systematic evolution of digitized education: trends, advances, challenges encountered and their solutions toward the use of advanced technologies. The book mainly covers variety of areas such as blended learning in modern education, flipped classroom, ICT-based education, digital transformation of education. Explosion of information and communication technologies has transformed the way we live, learn, work and socialize. This heavy intervention of technologies in the modern world has triggered us to think how we engage and interact with each other and how we make use of these digital tools and communications channels. And consequent upon which societies are transforming into digitized education where datafication, platformization and algorithmic governance are a common vocabulary.