

1. Record Nr.	UNINA9910647300203321
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Titolo	The making of teachers in the age of migration : critical perspectives on the politics of education for refugees, immigrants and minorities // Sabine Krause, Michelle Proyer, Gertraud Kremsner
Pubbl/distr/stampa	London : , : Bloomsbury Academic, , 2023
Descrizione fisica	1 online resource (272 pages)
Disciplina	975.0099
Soggetti	Immigrants
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	"The Making of Teachers in the Age of Migration aims to unravel entrenched hegemonically-induced hindrances and barriers to internationally acquired teaching competencies' recognition processes. With curricula of teacher education - like school curricula - remaining highly affirmative of localized traditions and styles of reasoning, in times of migration movement, teacher education needs to be reframed to become a global issue. The book's contributions cover manifold facets of how the idea of what makes a teacher is being reframed, touching upon theoretical foundations of perceptions of the teaching profession and concrete analyses of measures to bring internationally trained teachers into systems or make them part thereof. Chapters elaborate on how non-local teachers find their way around and are being treated by pointing to what hinders their (successful) re-entry and how other non- or differently-trained personnel receive preferred treatment. Other contributions focus on strategies teachers apply to deal with ever-growing levels of diversity among students."