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| Autore                  | Huawei Technologies Co Ltd  |
| Titolo                  | Construction, Operation and Maintenance of Network System(Junior Level) // by Huawei Technologies Co., Ltd  |
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| ISBN                    | 981-19-3069-4   |
| Edizione                | [1st ed. 2023.]   |
| Descrizione fisica      | 1 online resource (XI, 373 p. 1 illus. in color.)   |
| Disciplina              | 004.6   |
| Soggetti                | Computer networks<br>Computer Communication Networks  |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Nota di contenuto       | Chapter 1. General Operation Safety of Network System -- Chapter 2. Cabling Engineering -- Chapter 3. Hardware Installation in Network Systems -- Chapter 4. Basic Knowledge of Network Systems -- Chapter 5. Basic Operation of Network Systems -- Chapter 6. Basic Operation and Maintenance of Network System.   |
| Sommario/riassunto      | This open access book follows the development rules of network technical talents, simultaneously placing its focus on the transfer of network knowledge, the accumulation of network skills, and the improvement of professionalism. Through the complete process from the elaboration of the theories of network technology to the analysis of application scenarios then to the design and implementation of case projects, readers are enabled to accumulate project experience and eventually acquire knowledge and cultivate their ability so as to lay a solid foundation for adapting to their future positions. This book comprises six chapters, which include "General Operation Safety of Network System," "Cabling Project," "Hardware Installation of Network System," "Basic Knowledge of Network System," "Basic Operation of Network System," and "Basic Operation and Maintenance of Network System." This book can be used for teaching and training for the vocational skills certification of network system construction, operation, and maintenance in the pilot work of Huawei's "1+X" Certification System, and it is also suitable as a textbook for |

application-oriented universities, vocational colleges, and technical colleges. In the meantime, it can also serve as a reference book for technicians engaged in network technology development, network management and maintenance, and network system integration. As the world's leading ICT (information and communications technology) infrastructure and intelligent terminal provider, Huawei Technologies Co., Ltd. has covered many fields such as data communication, security, wireless, storage, cloud computing, intelligent computing, and artificial intelligence. Taking Huawei network equipment (routers, switches, wireless controllers, and wireless access points) as the platform, and based on network engineering projects, this book organizes all the contents according to the actual needs of the industry.

2. Record Nr.

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Titolo

Einstiege, Umstiege, Aufstiege : Professionalisierungsforschung in der Lehrerinnenbildung // Gabriele Schauer, Livia Jesacher-Rößler, David Kemethofer, Johannes Reitinger, Christoph Weber, Herbert Altrichter, Martin Auferbauer, Andreas Bach, Gabriele Beer, Rudolf Beer, Fred Berger, Andrea Bisanz, Emmerich Boxhofer, Malte Brinkmann, Sabine Bruch, Karin Busch, Matteo Carmignola, Colin Cramer, Astrid Ebenberger, Ferdinand Eder, Claudia Fahrenwald, Anne Frey, Manuela Gamsjäger, Gerda Hagenauer, Michael Himmelsbach, Matthias Huber, Eeva Kaisa Hyry-Beihammer, Livia Jesacher-Rößler, Mohamed Bassam Kabbani, Tamara Katschnig, David Kemethofer, Christian Kraler, Georg Krammer, Sonja Lenz, Marko Lüftenegger, Daniela Martinek, Johannes Mayr, Franziska Mühlbacher, Matthias Müller, Norina Müller, Ernst Nausner, Barbara Pflanzl, Silvia Pichler, Sylvia Potzmader, Manfred Prenzel, Judith Prorok, Michelle Proyer, Martina Rabl, Johannes Reitinger, Susanne Roßnagl, Severin Sales Rödel, Gabriele Schauer, Michael Schratz, Claudia Schreiner, Isabel Wanitschek, Christoph Weber

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Soggetti

Lehrer\*innenbildung  
Induktionsphase  
strukturelle Bedingungen  
Kompetenzerwerb  
Lehrkonzepte

Evaluierung  
Professionalisierung  
Berufseinstieg  
Lehrer\*innenfortbildner\*innen  
Fortbildung  
Lehramtsstudium/-studien  
Personalentwicklung  
Lehrer\*innenbildungsforschung  
Praxisphasen  
Emotion  
Motivation  
Empirische Bildungsforschung  
Schulpädagogik

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Lingua di pubblicazione

Tedesco

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Formato

Materiale a stampa

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Livello bibliografico

Monografia

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Sommario/riassunto

Professionalisierungsprozesse von Lehrpersonen und pädagogischen Fachkräften in der Aus-, Fort- und Weiterbildung tragen unter Bezugnahme auf wissenschaftlich fundierte Erkenntnisse zur Kompetenzentwicklung bei (Stichwort Kompetenzorientierung). Dieser Band dient dazu, Initiativen insbesondere der österreichischen Bildungsforschung vorzustellen. Die Beiträge\*innen richten dabei ihre Forschungsfragen unter anderem an:

- strukturelle Bedingungen in der Lehrer\*innenbildung mit besonderer Berücksichtigung der Ein- und Umstiege in den Beruf
- Lehr- und Lernkonzepte in der Lehrer\*innenbildung
- Professionalisierungsprozesse und Kompetenzentwicklung in verschiedenen (Aus-)Bildungsphasen der Lehrer\*innenbildung
- Reflexion aktueller Professionalisierungsdiskurse

So werden, von konzeptuellen Überlegungen zur Aus-, Fort- und Weiterbildung von Lehrkräften über Professionalisierungsstrategien bis hin zu Evaluierungsaspekten, verschiedene Facetten der Lehrer\*innenbildung präsentiert und diskutiert.

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