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Autore	Jarkovska Lucie
Titolo	Diverzifikace predskolniho vzdelavani v CR / / Lucie Jarkovska, Martina Kampichler, Katarina Slezakova
Pubbl/distr/stampa	Brno : , : Masaryk University, , 2020
ISBN	80-210-9625-X
Descrizione fisica	1 online resource (93 pages)
Disciplina	372.218
Soggetti	Kindergarten
Lingua di pubblicazione	Ceco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Intro -- Obsah -- Uvod -- 1. Kontext predskolniho vzdelavani v Ceske republice od roku 1989 -- 2. Metodologie -- 3. Rodicovska pojeti vychovy ve vztahu k zarizenim pece a vychovy deti -- Vyspele dite -- Zpusoby rizeni jednani a chovani deti a rodicu -- Imperativ soutezivosti -- Seberealizovane dite -- Zpusoby rizeni jednani a chovani deti a rodicu -- Imperativ individuality -- Zajistene normalni dite -- Zpusoby rizeni jednani a chovani deti a rodicu -- Imperativ normalnosti -- Ohrozené normalni dite -- Zpusoby rizeni jednani a chovani deti a rodicu -- Imperativ slusnosti -- Zaverem 4. Kdyby nebyla vyjimecná, nechodili bychom tam: institucionalni habitus dvou materskych skol -- Status: obycejna a vyjimecná skolka -- Organizacni struktura: velky a maly kolektiv -- Komunita, identita -- Zaver -- 5. Jak matky "delaji jinakost": trida, etnicita a predskolni pece -- "Delani jinakosti": trida a etnicita v intra-akci -- Nechceme nic zadarmo: promenujici se vyznamy soukromeho skolstvi v Ceske republice -- Ani malo, ani moc: zlata cesta stredni tridy -- Stejni, ale jini: oznacovani jinych rasou -- Niceho se nedotykej: nakaza neslusnosti -- Zaver -- Zaver -- Bibliografie Jmenny rejstrik -- Vecny rejstrik.
Sommario/riassunto	Title in English: Diversification of Preschool Education in the Czech Republic The book summarizes the results of the project "Diversification of Preschool Education in the Czech Republic: Inclusion, Exclusion and Social Inequalities". The research is based on group and individual interviews, mapping the context of preschool education and direct observations in preschools. It explores the links between social

inequalities and the diversifying supply of preschool education, especially in connection to parental choices and strategies related to preschool selection. The book focuses on microprocesses of (re) constructing social differences that are grounded in the ethos of the facility, as well as in parents' perceptions of their children's temperaments and their understanding of childhood and children's needs in preschool age.
