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Autore	Marini, Andrea <1986- >
Titolo	Geografie interrotte : luoghi e paesaggi abbandonati in territorio alpino / Andrea Marini
Pubbl/distr/stampa	Milano, : Angeli, 2020
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Autore	DeVitis Joseph L
Titolo	The Future of American Higher Education : How Today's Public Intellectuals Frame the Debate
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ISBN	1-00-344781-3 1-000-97660-2 1-003-44781-3 1-64267-342-0
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Altri autori (Persone)	GuarasciRichard
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Sommario/riassunto	This impressive anthology presents the reader with an introduction to a gallery of public intellectuals through the critical eyes of a wide array of contributing writers from various academic fields. Both the latter and the public intellectuals themselves are responding to the state of American higher education. Importantly, most of them (there are a few public intellectuals in the book who cling closer to the status quo) do not separate colleges and universities from the political, economic, and social currents of American society. They attack the realities of growing social inequality, the intractable presence of institutional racism, and the recurrent reliance on the free market as the arbiter of value. Public intellectuals assess the impact of these social factors on the organization and practices of contemporary American higher education. They force the reader to consider serious challenges to the current arrangement of higher learning and, as such, they ask us to assess the efficacy of their respective perspectives. Do they present the reader with insight or idealism, pathways or dead ends? This compendium provides an abundance of ideas for higher education leaders, policy makers, faculty members, trustees and governmental officials as well as

social theorists and graduate students interested in higher education careers." "Richard Guarasci, President Emeritus of Wagner College Just as our society is polarized, higher education is no less divided as to its mission and purpose, whether it should be preparing students for employment or for engagement as citizens, whether it should be corporatist and profit-driven or promote intellectual curiosity and independent thinking, and whether it should pursue a neoliberal agenda or promote a liberal education. Whose scholarship, culture and epistemologies should be validated? Should it be a private or a public good? Preserve tenure or erode it? What role should colleges and universities play in addressing economic inequality and systemic racism? The answers to these questions are critical for the future of our society as our universities and colleges are the nurseries of the values and philosophies that shape it. The chapters in this book review the contributions of seventeen public intellectuals who have been at the forefront of these issues and significantly contributed to these debates. Each describes the genesis of each scholars ideas and presents and critiques his or her core insights and arguments. The seventeen public intellectuals represent a spectrum of opinion, from the conservative to the progressive. At this pivotal moment when much of higher education is in economic crisis, and public trust in it has been eroded, this book offers a robust entry point for considering the options and directions ahead for anyone in a leadership position. The book will also be valuable for higher education courses to stimulate debate about these critical issues and introduce readers to the seminal thinkers in the field.

Public Intellectuals Presented Stanley Aronowitz Michael Berube Marc Bousquet Patricia Hill Collins Lori Patton Davis William Deresiewicz Stanley Fish Marybeth Gasman Henry Giroux Sara Goldrick-Rabb Amy Gutmann Russell Jacoby Randall Kennedy David Kirp David F. Labaree Christopher Newfield Michael Roth
