

1. Record Nr.	UNINA9910645896803321
Autore	Cheng Sanyin
Titolo	Hearing-Impaired Students' Intellectual Styles and Their Influence : Distinctive and Shared Characteristics with Hearing Students // by Sanyin Cheng
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2023
ISBN	9789811988103 9789811988097
Edizione	[1st ed. 2023.]
Descrizione fisica	1 online resource (188 pages) : illustrations
Disciplina	153
Soggetti	Educational psychology Education Education, Higher Educational Psychology Higher Education Trastorns auditius Estudiants Orientació en l'educació superior Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Introduction -- Two Intellectual Styles of Students with Hearing impairment -- Three Validating Verbal Inventories Through Test Accommodations Among Students with Hearing Impairment -- Style Overlap -- Style Malleability -- Style Value -- The Mediating Function of Intellectual Styles -- Stylistic Similarities and Differences of Students With and Without Hearing Impairment -- Conclusions.
Sommario/riassunto	This book is the first on the implications of intellectual styles for higher education of students with hearing impairment. It provides a systematic delineation for intellectual styles of students with hearing impairment in comparison with students without hearing impairment. It takes an initial step to present the analysis concerning the mediating role of intellectual styles in the relationships between personal factors and

student developmental outcomes.

---