

1. Record Nr.	UNINA9910645896503321
Titolo	Valuing the Past, Sustaining the Future? : Exploring Coastal Societies, Childhood(s) and Local Knowledge in Times of Global Transition // edited by Anne Trine Kjørholt, Sharon Bessell, Dympna Devine, Firouz Gaini, Spyros Spyrou
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2022
ISBN	3-031-11716-6
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (241 pages)
Collana	MARE Publication Series, , 2212-6279 ; ; 27
Disciplina	551.457
Soggetti	Human geography Education Children Anthropology Social sciences Sustainability Human Geography Childhood Education Society
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1. Exploring Coastal Societies and Knowledge in Transition Across Generations (Kjørholt et al.) -- Chapter 2. Coastal Communities Past, Present and Future? The Value of Social and Cultural Sustainability (Bessell and Kjørholt) -- Chapter 3 Growing up in a Norwegian Coastal Town in the 19th Century. Work and Intergenerational Relations (Ellen Schruppf) -- Chapter 4 'I'm Treading Water Here for My Generation:' Gendered and Generational Perspectives on Informal Knowledge Transmissions in Irish Coastal Communities (Crummy and Devine) -- Chapter 5 Local Knowledge and Change in a Small Fishing Community in Cyprus: Implications for Social and Cultural Sustainability (Theodorou) -- Chapter 6 The shifting landscape of childhood and literacies of the sea in Mid-Norway: Sustaining the future by valuing the

past? (Kjørholt) -- Chapter 7 Learning from the coast. Youth, family, and local knowledge in the Faroe Islands (Firouz Gaini) -- Chapter 8 Sustainability, Knowledge and Social Identity: Commonalities, Conflicts and Complexities in Coastal Communities in Tasmania, Australia (Sharon Bessell) -- Chapter 9 "I shall be a fisherman". Learning from the past, imagining the future. Observations from a viable community in North Norway (Harald Beyer Broch) -- Chapter 10 The sea lost and found. Changes and interdependencies in a coastal community in Denmark (Gullov and Gullov) -- Chapter 11 Blue Education. Exploring Case studies of place-based and intergenerational learning on Norwegian Islands (Johansson et al). Chapter 12. Becoming Coastal in a Minor Key. Concluding Chapter (Stuart Aitken).

Sommario/riassunto

This book explores questions related to social and cultural sustainability of coastal communities in transition through the lens of childhood. Contributors explore diverse local and national contexts spanning several countries aiming to shed light on the shifting and dynamic interplay between education, knowledge production, society and working life in coastal environments from an intergenerational perspective. Key points that are disclosed are: the current threat to the social and cultural sustainability of coastal communities in different local and national contexts, and the reason they must be preserved the centrality of processes of inter generational transmission of local knowledge to the preservation and development of sustainable coastal communities the central role of children and young people as actors in creating sustainable livelihoods, economies and knowledge in coastal communities for the future? the practices across different country contexts The book will address the challenges to sustainability experienced by local communities in light of local, national and global social and economic changes. Looking at these challenges cross-nationally and through the lens of childhood, and knowledge production across generations, will provide for a much-needed perspective in ongoing discussion on sustainability in coastal communities.
