

1. Record Nr.	UNINA9910645887603321
Autore	Gansewig Antje
Titolo	"Intention is not method, belief is not evidence" : Civic Education and Prevention with Former Right-Wing Extremists in German Schools // by Dr. Antje Gansewig
Pubbl/distr/stampa	Wiesbaden : , : Springer Fachmedien Wiesbaden : , : Imprint : Springer VS, , 2022
ISBN	9783658397760 9783658397753
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (191 pages)
Disciplina	370.115
Soggetti	Sociology—Biographical methods Schools Biographical Research School and Schooling
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Intro -- Foreword I -- References -- Foreword II -- A Note of Thanks -- Contents -- Abbreviations -- List of Figures -- 1 Structure of the Book -- 2 Synopsis -- 2.1 Significance Statement -- 2.1.1 Civic Education and Preventing and Countering Violent Extremism -- 2.1.2 Former Right-Wing Extremists in German School Settings -- 2.1.3 Consideration of Theoretical Impact Assumptions and Attributions -- 2.1.4 State of the Art -- 2.1.5 Interim Conclusion -- 2.2 Studies -- 2.2.1 Study I: A Former Right-Wing Extremist in School-Based Prevention Work: Research Findings from Germany -- 2.2.2 Study II: Broadcast Your Past: Analysis of a German Former Right-Wing Extremist's YouTube Channel for Preventing and Countering Violent Extremism and Crime -- 2.2.3 Study III: Preventing Violent Extremism with Former Extremists in Schools: A Media Analysis of the Situation in Germany -- 2.2.4 Study IV: "That is Simply One Thing that Goes with It": Former Extremists in School Settings and Empirical Evidence -- 2.3 General Discussion -- 2.3.1 Institutional Dimension -- 2.3.2 Historical Dimension -- 2.3.3 Normative Dimension -- 2.3.4 Didactic Dimension -- 2.3.5 Conditional Dimension -- 2.3.6 Academic

Dimension -- 2.3.7 Future Dimension -- 2.4 Limitations and Future Research -- 2.5 Conclusion -- References.

Sommario/riassunto

For over 20 years, school interventions involving former right-wing extremists have been popular in Germany. In practice, they are advertised and conducted as both civic education and extremism prevention. This book uses an evidence-based and interdisciplinary approach to examine the potentials and challenges of this format. It provides a thematic embedding of German application, a comprehensive review of attributed impact assumptions and the state of related research. Furthermore, this research offers highly valuable, unique and comprehensive insights based on empirical evidence. It thus contributes to a better understanding of the format and its complexity. Overall, the findings give no clear indication that the involvement of former right-wing extremists in schools initiate civic education processes or prevent political extremism. Rather, the investigation found fundamental needs for additional research, modification, and sensitization. In this vein, this book makes a pioneer contribution to quality assurance and evaluation research in civic education and extremism prevention. About the author Dr. Antje Gansewig worked in the fields of political extremism, crime prevention and civic education for several institutions over the last 15 years (e.g., National Center for Crime Prevention, Federal Agency for Civic Education). Currently, she is a researcher at the University of Oldenburg, Institute of Social Sciences, Department of Civic Education.
