

1. Record Nr.	UNINA9910644267703321
Autore	Toh Glenn
Titolo	Educating children from cross-border marriages : understanding Japanese heritage transnational families in Singapore // Glenn Toh
Pubbl/distr/stampa	Cham, Switzerland : , : Springer International Publishing, , [2023] ©2023
ISBN	9783031225369 9783031225352
Edizione	[1st ed. 2023.]
Descrizione fisica	1 online resource (137 pages)
Disciplina	370.193095952
Soggetti	Educational sociology - Singapore Intermarriage - Singapore Sociologia de l'educació Matrimoni mixt Llibres electrònics Singapur
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1: Backgrounding Japanese-Singaporean Families: Discourses, Histories, and Ecologies -- Chapter 2: Japanese Identity Discourses: Homogeneity Versus Heterogeneity -- Chapter 3: Singaporean Identity Discourses: Narratives and Questionings of Racialization and Cultural Diversity -- Chapter 4: Navigating the Japanese and Singaporean Systems of Schooling: Challenges, Choices, and Enigmas -- Chapter 5: Families of Japanese Heritage Mixed Marriages in Singapore: Educational Trajectories and Lived Stories -- Chapter 6: Conclusion: Enabling the Imagination and Anticipating the Future.
Sommario/riassunto	"Infused with discernment, this sharp critique is an invitation to sift inner workings of educational institutions as they impinge students' aspirations and are themselves bound by ideology and political discourse. Dr Toh, comprehending causes and effects of power and control which are present but hidden in education, interweaves historical precursors, practices and perceptions, and experience as a teacher and parent. The result has been for me a gleaning of wisdom

and an investment with insight.” —Paul McBride, Tamagawa University, Japan “With more and more Japanese choosing to leave the archipelago to live and work abroad, the notion of Japaneseness remains ever more relevant for its educational institutions. Parents may find themselves asking how children might be educated to both affirm the national sense of homogeneity but also to celebrate emergent forms of cultural identity ushered in through transnational trends and flows. The author does an exceedingly good job in addressing these questions.” —Joff P. N. Bradley, Teikyo University, Japan This book analyses how children from transnational Japanese-Singaporean families are educated. The author demonstrates that the negotiated educational pathways of these children have significant bearing on the ways in which individual identities of mixedness may be constructed or contested – where notions of mixedness are necessarily recognised for their inherent fluidity, contextuality and contingency. This interdisciplinary book will be of interest to students and scholars across the fields of education, neoliberalism, globalization, multiculturalism, mobility and cross-border migration. Glenn Toh is Senior Lecturer at Nanyang Technological University, Singapore.
