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Athletic Credentials in US Higher Education (Kirsten Hextrum) -- Chapter 6. Corruption in Admissions, Recruitment, Qualifications and Credentials: from Research into Quality Assurance (Stella-Maris Orim & Irene Glendinning) -- Chapter 7. Avoiding Favouritism in the Recruitment Practice of Turkish Higher Education Institutions (Özgür Çelik & Salim Raz) -- Chapter 8. None of the Above: Integrity Concerns of Standardized English Proficiency Tests (Soroush Sabbaghan & Ismaeil Fazel) -- Chapter 9. Examining the Problem of Fraudulent English Test Scores: What Can Canadian Higher Education Institutions Learn? (Angela Clark) -- Chapter 10. There is no culture? A Framework for Addressing Admissions Fraud (Brendan DeCoster) -- Chapter 11. Security Risks, Fake Degrees, and Other Fraud: A Topic Modelling Approach (Jamie Carmichael & Sarah Elaine Eaton) -- Chapter 12. Are You for Real? Lessons for the Academy About Professors with Fake or Fraudulent Degrees (Sarah Elaine Eaton & Jamie Carmichael) -- Chapter 13. Fake Degrees and Fake Degrees and Fraudulent Credentials in Higher Education: Conclusions and Future Directions (Jamie Carmichael & Sarah Elaine Eaton).

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Sommario/riassunto

This book addresses an important topic in higher education: credential fraud. This includes, but is not limited to, fake degrees, diploma mills, admissions fraud, and cheating on standardized admissions tests. The book directly addresses fake and fraudulent credentials in higher education. It explores transcript tampering and fraud in varsity athletics and discusses lazy practices in the higher education hiring processes that open the door for professors without proper credentials to get jobs in post-secondary institutions. The book also discusses how technology is being used to stop the proliferation of fake and fraudulent credentials in a variety of ways, including blockchain technology.

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