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Collana	Exploring Education Policy in a Globalized World: Concepts, Contexts, and Practices, , 2730-6364
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Soggetti	Education and state Educational sociology International education Comparative education Educational Policy and Politics Sociology of Education International and Comparative Education Política educativa Reforma de l'educació Llibres electrònics Xina
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Nota di contenuto	The international school policy development in China -- International school student cultivation g in China -- The teacher cultivation of international schools in China -- International school management in China -- International school curriculum in China -- Quality assessment of international schools in China.
Sommario/riassunto	This book investigates the international school policy reform in China from various perspectives. In recent years, international schools, international classes, international departments, and various international education projects have emerged in the field of education in China. This book explores and analyzes the idea of international schools, and discusses different aspects of the conceptual model of

international education policy development in China, including international school policy, student cultivation, teacher cultivation, school management, curriculum, and quality assessment of international schools. In addition, this book offers a comprehensive, systematic, and practical perspective on shaping China's international school policy development and management. This book serves as a guide for scholars and researchers who are interested, and work in, research on internationalization development in China, administrators, and stakeholders in China's education system, and graduate students who major or minor in the field of internationalization development in China.
