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Autore	Joseph-Salisbury Remi
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Edizione	[1st ed.]
Descrizione fisica	1 online resource (278 pages)
Altri autori (Persone)	ConnellyLaura
Disciplina	370.890941
Soggetti	Minority activists - Great Britain Minorities in higher education - Great Britain Anti-racism Racism in higher education - Great Britain
Lingua di pubblicazione	Inglese
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Nota di bibliografia	Includes bibliographical references (pages 222-263) and index.
Nota di contenuto	Introduction: anti-racist scholar-activism and the neoliberal-imperial-institutionally-racist university -- Problematizing the 'scholar-activist' label: uneasy identifications -- Working in service: accountability, usefulness, and accessibility -- Reparative theft: stealing from the university -- Backlash: opposition to anti-racist scholar-activism within the academy -- Struggle where you are: resistance within and against the university -- Uncomfortable truths, reflexivity, and a constructive complicity -- A manifesto for anti-racist scholar-activism.
Sommario/riassunto	This book focuses on anti-racist scholar-activism in the margins of universities in the United Kingdom. The book raises questions about the future of Higher Education in the UK, and shines a spotlight on those academics who are working within, and often against, their institutions. Through the accounts of participants, the authors argue that another university is not only possible, but is essential. Working towards a 'manifesto' for scholar-activism in the book's conclusion, the book explores a range of concepts that might be thought to guide scholar-activism, including 'reparative theft', 'working in service', 'digging where you stand', and 'constructive complicity'. Throughout, the authors show 'scholar-activism' to be something that is complex

and multifaceted, and better thought of as a form of practice, rather than an identity that can be attained.

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