Record Nr. UNINA9910640398803321 Autore **Brandt Pierre-Yves** Titolo When Children Draw Gods: A Multicultural and Interdisciplinary Approach to Children's Representations of Supernatural Agents / / edited by Pierre-Yves Brandt, Zhargalma Dandarova-Robert, Christelle Cocco, Dominique Vinck, Frédéric Darbellay Cham: .: Springer International Publishing: .: Imprint: Springer. . Pubbl/distr/stampa 2023 **ISBN** 3-030-94429-8 Edizione [1st ed. 2023.] Descrizione fisica 1 electronic resource (569 p.) Collana New Approaches to the Scientific Study of Religion, , 2367-3508;; 12 Altri autori (Persone) Dandarova-RobertZhargalma CoccoChristelle VinckDominique Darbellayédéric Disciplina 306.6 Soggetti Religion and sociology Psychology and religion Social sciences Humanities Sociology of Religion Psychology of Religion and Spirituality **Humanities and Social Sciences** Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di contenuto Chapter 1. Integrative model of children's representations of god in drawings (Pierre-Yves Brandt, Zhargalma Dandarova Robert, Grégory Dessart, Hanneke Muthert, Hanneke Schaap-Jonker) -- Chapter 2. Anthropomorphizing and de-anthropomorphizing supernatural agency: From conceptual strategies to their theological implications (Grégory Dessart, Zhargalma Dandarova Robert, Pierre-Yves Brandt) -- Chapter 3. Gender-typing god representations: Socio-normative constraints and ontological significance ( Grégory Dessart, Zhargalma Dandarova

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Sommario/riassunto

This Open Access book explores how children draw god. It looks at children's drawings collected in a large variety of cultural and religious traditions. Coverage demonstrates the richness of drawing as a method for studying representations of the divine. In the process, it also contributes to our understanding of this concept, its origins, and its development. This intercultural work brings together scholars from different disciplines and countries, including Switzerland, Japan, Russia, Iran, Brazil, and the Netherlands. It does more than share the results of their research and analysis. The volume also critically examines the contributions and limitations of this methodology. In addition, it also reflects on the new empirical and theoretical perspectives within the broader framework of the study of this concept. The concept of god is one of the most difficult to grasp. This volume offers new insights by focusing on the many different ways children depict god throughout the world. Readers will discover the importance of spatial imagery and color choices in drawings of god. They will also learn about how the divine's emotional expression correlates to age, gender, and religiosity as well as strategies used by children who are prohibited from representing their god.