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Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Chapter 1: Introduction -- Chapter 2: Tracking Field Experience Progress -- Chapter 3: Delivering Performance Feedback -- Chapter 4: Obtaining Feedback from Supervisees -- Chapter 5: Operant Behavior and Measurement -- Chapter 6: Graphing, Interpreting Graphs, and Experimental Designs -- Chapter 7: Descriptive Assessment of Challenging Behavior -- Chapter 8: Direct Assessment -- Chapter 9: Functional Analysis, Part 1 -- Chapter 10: Functional Analysis, Part 2 -- Chapter 11: Strengths/Deficits Assessment -- Chapter 12: Reinforcement -- Chapter 13: Motivating Operations -- Chapter 14: Discrete Trial Training -- Chapter 15: Naturalistic Instruction -- Chapter 16: Stimulus and Response Prompts -- Chapter 17: Modeling and Imitation -- Chapter 18: Shaping -- Chapter 19: Chaining -- Chapter 20: Stimulus Control -- Chapter 21: Equivalence-based Instruction -- Chapter 22: High-p Instructional Sequence -- Chapter 23: Extinction and Noncontingent Reinforcement -- Chapter 24: Differential Reinforcement -- Chapter 25: Functional Communication Training -- Chapter 26: Punishment -- Chapter 27: Token Economies

-- Chapter 28: Group Contingencies -- Chapter 29: Contingency Contracting -- Chapter 30: Self-Management -- Chapter 31: Generalization and Maintenance -- Chapter 32: Selecting and Implementing Interventions -- Chapter 33: Ethics.

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## Sommario/riassunto

This guide is specifically designed for supervisors of trainees completing fieldwork requirements for the Board-Certified Behavior Analyst (BCBA) credential, to ensure a well-planned and well-documented fieldwork experience. Supervisors have a significant responsibility to plan, sequence, implement, and track their supervisee's fieldwork and skill acquisition. This guide was created to align with the Board-Certified Behavior Analyst Task List, providing a structured curriculum to support the many responsibilities of a supervisor, and covering a wide range of topics. The book includes instructions for group and individual supervision activities, homework activities for supervisees, and methods of assessing skills. It is designed to support the supervisor by covering all aspects key to supervision. Its many additional materials are designed to maximize the supervisor's use of time, and to gauge the effectiveness of their work. It is evidence-based and practically oriented, and will benefit the supervisor as well as the trainee.

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