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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction -- Law schools: some preliminary sketches -- Universities and their strategic challenges -- Law school in search of identity -- Educating law students -- Pedagogy: teaching law students -- Legal scholarship: venerable and vulnerable -- Lawyers' ways of publishing -- Law schools' economic and societal impact -- Whose law school is it? -- Creating creativity in the law school -- Governing law schools: strategy, leadership and collegiality -- Towards a common agenda for law schools: some conclusions.
Sommario/riassunto	Law, by its very nature, tends to think locally, not globally. This book has a broader scope in terms of the range of nations and offers a succinct journey through law schools on different continents and

subject matters. It covers education, research, impact and societal outreach, and governance. It illustrates that law schools throughout the world have much in common in terms of values, duties, challenges, ambitions and hopes. It provides insights into these aspirations, whilst presenting a thought-provoking discussion for a more global agenda on the future of law schools. Written from the perspective of a former dean, the book offers a unique understanding of the challenges facing legal education and research.
