

1. Record Nr.	UNINA9910637739503321
Autore	Martin Philippe
Titolo	Kubernetes programming with Go : programming Kubernetes clients and operators using Go and the Kubernetes API // Philippe Martin
Pubbl/distr/stampa	New York, NY : , : Apress, , [2022] ©2022
ISBN	1-4842-9026-7
Descrizione fisica	1 online resource (326 pages)
Disciplina	005.3
Soggetti	Go (Computer program language) Software container technologies Application software - Development
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Intro -- Table of Contents -- About the Author -- About the Technical Reviewers -- Acknowledgments -- Introduction -- Chapter 1: Kubernetes API Introduction -- Kubernetes Platform at a Glance -- OpenAPI Specification -- Verbs and Kinds -- Group-Version-Resource -- Sub-resources -- Official API Reference Documentation -- The Deployment Documentation -- Operations Documentation -- The Pod Documentation -- One-Page Version of the Documentation -- Conclusion -- Chapter 2: Kubernetes API Operations -- Examining Requests -- Making Requests -- Using kubectl as a Proxy -- Creating a Resource -- Getting Information About a Resource -- Getting the List of Resources -- Cluster-wide -- In a Specific namespace -- Filtering the Result of a List -- Using Label Selectors -- Using Field Selectors -- Deleting a Resource -- Deleting a Collection of Resources -- Updating a Resource -- Managing Conflicts When Updating a Resource -- Using a Strategic Merge Patch to Update a Resource -- Patching Array Fields -- Special Directives -- replace Directive -- delete Directive -- deleteFromPrimitiveList Directive -- setElementOrder Directive -- Applying Resources Server-side -- Watching Resources -- Filtering During a Watch Session -- Watching After Listing Resources -- Restarting a watch Request -- Allowing Bookmarks to Efficiently Restart a watch Request -- Paginating Results -- Consistency of the Full List --

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Sommario/riassunto

This book begins by introducing the structure of the Kubernetes API and which operations it serves. Following chapters demonstrate how to write native Kubernetes resources definitions using Go structures defined in the API and API Machinery libraries. Miscellaneous utilities are described to help you work with different resource fields and to convert your resource definitions to or from YAML or JSON. Next, you will learn how to interact with the Kubernetes API server to create, delete, update, and monitor resources in a cluster using the client-go library. A complete chapter is devoted to tools provided to test your programs using the client-go library. An example follows to wrap up the first part of the book, describing how to write a kubectl plugin. Next, you will learn how to extend the Kubernetes API using Custom

Resource Definitions, and how to write Kubernetes resources in a generic way as well as how to create your own resources using the unstructured concept. The next chapters delve into the controller-runtime library, useful for extending Kubernetes by writing operators, and the kubebuilder framework, which leverages this library, to help you start writing operators in minutes. After reading this book, you will have a deep understanding of the Kubernetes API's structure and how Kubernetes resources are organized within it, and have at your disposal a complete toolbox to help you write Kubernetes clients and operators. What You Will Learn Understand how the Kubernetes API and its resources are organized Write Kubernetes resources in Go Create resources in a cluster Leverage your newly-gained knowledge to write Kubernetes clients and operators Who is this Book for: Software engineers and (Site Reliability Engineers) SREs wishing to write Kubernetes clients and operators using the Go language.

2. Record Nr.	UNINA9910131407903321
Autore	Aulinas Lluís Roura I
Titolo	Napoléon et l'Europe : Colloque de La Roche-sur-Yon // Jean-Clément Martin
Pubbl/distr/stampa	Rennes, : Presses universitaires de Rennes, 2015
ISBN	2-7535-2444-0
Descrizione fisica	1 online resource (177 p.)
Altri autori (Persone)	AuxietteJacques BoudonJacques-Olivier DunneJohn HamardMonica Preti HocquelletRichard JourdanAnnie MartinJean-Clément MarzagalliSilvia PetiteauNatalie ViolaPaolo WeinachtPaul-L WoofStuart
Soggetti	History Political Science Public Admin. & Development histoire politique histoire de France relations internationales

XVIIIe siècle
XIXe siècle
construction identitaire
construction européenne

Lingua di pubblicazione

Francese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Sommario/riassunto

Le présent ouvrage, tiré des travaux du colloque organisé symboliquement dans une ville née de la volonté même de l'Empereur, met en lumière, autour d'exemples précis, tout le spectre des relations complexes et contradictoires, allant de la séduction à la soumission, de la rationalité modernisatrice au respect des traditions, du mépris des autres nations à la protection des habitants locaux, qui ont été nouées entre Napoléon et les peuples de l'Europe. Au-delà de tout jugement, il est possible de constater que la "brutalisation" croissante des combats, l'intervention définitive de l'État dans la sphère privée, l'affirmation des sentiments "nationaux" et des opinions communautaires promues à la dimension politique, ont totalement renouvelé les rapports entre les individus et entre les groupes dans toute l'Europe. Même la figure de l'Empereur, fugace maître du monde mais dont la destinée frappe les imaginations, ouvre des perspectives inédites aux contemporains. Si au final, la leçon est rude, car le désastre impérial clôt l'épisode, la réaction politique et religieuse, les guerres nationales et les déviations révolutionnaires en naissent, l'objectif de ce colloque a été de présenter le moment pendant lequel l'Europe de Napoléon s'inventait, dans ses grandeurs et ses innovations politiques, comme dans ses tragédies et ses petitesesses.

3. Record Nr.	UNINA9910817024903321
Autore	Fowler Linda L. <1945->
Titolo	Watchdogs on the hill : the decline of congressional oversight of U.S. foreign relations // Linda L. Fowler
Pubbl/distr/stampa	Princeton, New Jersey ; ; Oxford, [England] : , : Princeton University Press, , 2015 ©2015
ISBN	0-691-15162-8 1-4008-6646-4
Edizione	[Course Book]
Descrizione fisica	1 online resource (279 pages) : illustrations
Classificazione	POL006000POL040010HIS036060POL011000
Disciplina	328.73/0746
Soggetti	Legislative oversight - United States International relations United States Foreign relations United States Politics and government
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Contents -- Illustrations -- Tables -- Preface -- Acknowledgments -- PART I. Information, Regular Order, and Democratic Accountability in International Affairs -- PART II. Oversight Hearings and Regular Order in U.S. Foreign Relations -- PART III. Reclaiming Congressional War Powers -- APPENDIX A. Coding Congressional Committee Hearings -- APPENDIX B. Description of Dependent and Independent Variables -- APPENDIX C. Methodological Appendix to Chapter 3 -- APPENDIX D. Methodological Appendix to Chapter 4 -- APPENDIX E. Methodological Appendix to Chapter 5 -- References -- Index
Sommario/riassunto	An essential responsibility of the U.S. Congress is holding the president accountable for the conduct of foreign policy. In this in-depth look at formal oversight hearings by the Senate Armed Services and Foreign Relations committees, Linda Fowler evaluates how the legislature's most visible and important watchdogs performed from the mid-twentieth century to the present. She finds a noticeable reduction in public and secret hearings since the mid-1990s and establishes that

American foreign policy frequently violated basic conditions for democratic accountability. Committee scrutiny of the wars in Iraq and Afghanistan, she notes, fell below levels of oversight in prior major conflicts. Fowler attributes the drop in watchdog activity to growing disinterest among senators in committee work, biases among members who join the Armed Services and Foreign Relations committees, and motives that shield presidents, particularly Republicans, from public inquiry. Her detailed case studies of the Truman Doctrine, Vietnam War, Panama Canal Treaty, humanitarian mission in Somalia, and Iraq War illustrate the importance of oversight in generating the information citizens need to judge the president's national security policies. She argues for a reassessment of congressional war powers and proposes reforms to encourage Senate watchdogs to improve public deliberation about decisions of war and peace. Watchdogs on the Hill investigates America's national security oversight and its critical place in the review of congressional and presidential powers in foreign policy.

4. Record Nr.	UNINA9910557711503321
Autore	Nunes Leila Regina d'Oliveira de Paula
Titolo	Autoscopia : uma ação reflexiva sobre a prática docente
Pubbl/distr/stampa	SciELO Books - EDUERJ, 2020
ISBN	9786587949109
Descrizione fisica	1 electronic resource (260 p.)
Soggetti	Teacher training
Lingua di pubblicazione	Portoghese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	Analisa situações relacionadas à utilização, como tecnologia educacional, da autoscopia – metodologia que pressupõe o registro em imagem da atuação do professor para posterior análise. A técnica, além de favorecer a reflexão do docente sobre sua atuação, é considerada de grande utilidade na formação inicial e continuada de professores. Este livro reflete sobre a introdução da autoscopia na formação de

professores e pais de crianças especiais, com destaque para educação de estudantes com o transtorno de espectro autista. Além disso, a obra proporciona uma revisão descritiva da literatura acerca da utilização de procedimentos de autoscopia na formação de professores. Com isso, a publicação apresenta uma abordagem reflexiva da educação, perspectiva que valoriza as variáveis situacionais e é centrada na investigação do fazer docente a partir de situações concretas de ensino no próprio contexto escolar.
