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	Nota di contenuto	Part 1 - Web 2.0 and Multimodality in Writing -- Chapter 1: Technology-Enhanced Genre-Based Writing -- Chapter 2: Affordances and Constraints of Multimodal Writing Tasks -- Chapter 3: Wikis for Language Teaching and Learning -- Chapter 4: Digital Storytelling: An Alternative Method and a Multimodal Task to Improve Writing Skill of English Language Learners -- Chapter 5: Pedagogically Sound: Audio Feedback as an Alternative to Written Feedback in Distance Education: EFL/ESL Students' and Teachers' Perceptions and Its Effectiveness -- Chapter 6: Multimodal technology-mediated feedback in second language writing classes through screencasting -- Chapter 7: The Advantages of Using Vlogs for English Language Learners' Writing Performance -- Chapter 8: Utilizing Mobile Technology to Improve Writing Skill -- Part 2 - Using Technology for Academic Writing -- Chapter 9: Using Corpus Tools for Academic Writing in EFL Settings: A Data-Driven Learning Approach -- Chapter 10: The Use of Automated Writing Evaluation Tools to Foster ESL Writing Instruction -- Chapter

11: Research-Based Writing Practices in the Digital Age: New Possibilities and Implications for English Language Teachers and Learners -- Chapter 12: Academic Writing Instruction Beyond the Classroom Walls: How to Use Digital Tools and Tasks at Academic Writing Instruction -- Chapter 13: Avoiding Plagiarism in the Information Age: Tools and Recommendations -- Part 3 - Research in Action -- Chapter 14: Corpus made my job easier'': Preservice language teachers' corrective feedback practices in writing with corpus consultation -- Chapter 15: Blogging to build collaborative revision in L2 writing -- Chapter 16: Exploring student-teacher interaction and learner autonomy through writing online journals via emails and Penzu: A mixed-method analysis of Turkish students' perceptions -- Chapter 17: Using Wikis for Collaborative EFL Writing: Lessons Learned from an Online Writing Course -- Chapter 18: The Effect of an Online Writing Community on ELT Students' Academic Writing Motivation.

Sommario/riassunto	This book responds to the changes and needs of English Language Learning by offering insight into online writing pedagogical platforms and atmospheres. Language learning enriched with technology, web tools and applications have become a necessary ingredient in language education internationally. This volume provides an in-depth understanding of writing practices that are responsive to the challenges for teaching and learning writing in local and global contexts of education. It also provides succinct knowledge at the intersection of technology with teaching, learning, and research. The chapters herein creatively take advantage of the affordances of digital platforms and further critiques their limitations. The book also delineates knowledge on concepts, theories, and innovative approaches to digital writing in the field of teaching and learning English. The chapters focus on reviews and provide guidance on the practical use of Web 2.0 and multimedia tools as well as presenting research on technology integration in writing classes.