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Titolo	Aesthetic Literacies in School and Work : New Pathways for Education / / by Georgina Barton
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction -- Aesthetics education -- Aesthetic literacies in educational policy and curriculum -- Aesthetics in the workforce -- Teaching and assessing aesthetic literacies -- The importance of aesthetics in educational spaces -- Aesthetics in learning and teaching relationships -- Theorising aesthetic literacies in educational research -- Future implications for schools and students.
Sommario/riassunto	This book argues the importance of aesthetic literacies in learning and teaching in schools for future work. The study of aesthetics is critical in today's learning, due to the increasingly complex ways in which we communicate meaning, such as through the presentation of texts and objects. The book provides educators, pre-service teachers, and students an in-depth understanding of aesthetic literacies in innovative spaces, including in philosophical literature, environmental spaces, curricula and classrooms. Using various theoretical frames from both the arts and literacy fields, this book shares relevant pedagogies, theorisations and contexts where aesthetic literacies are at the core of learning. It emphasises how improved knowledge of aesthetics and quality experiences in beauty are vital in aiding students and young

children develop the necessary resilience and tolerance needed in today's uncertain world. .
