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Nota di contenuto	Acknowledgements -- Preface -- Chapter 1. Ethics in Teacher Training: An Overview (Sarah Elaine Eaton and Zeenath Reza Khan) -- Chapter 2. Embedding principles related to academic integrity in teacher education in Australia (Ann Rogerson, Claire Rogerson, and Tiffany Apps) -- Chapter 3. Using Codes of Professional Ethics and Conduct in Teacher Education: Pitfalls and Best Practice (Daniella Forster and Bruce Maxwell) -- Chapter 4. Preparing Preservice Teachers to Teach

Academic Integrity and Ethics (Sonja Bjelobaba and Marita Cronqvist) -- Chapter 5. A comparative study of teacher education programs embedding ethics education into curriculum (Afnan Boutid and Stephanie Martin) -- Chapter 6. Starting from a Place of Academic Integrity: Building Trust with Online Students (Astrid Kendrick) -- Chapter 7. The Role of Compassion in Academic Integrity Management Processes (Luis I. Guerrero-Martínez, Pablo Ayala-Enríquez, and Jean Guerrero-Dib) -- Chapter 8. Formalising Preservice Teacher Trainingto Work with Parents to Promote Academic Integrity in K-12 Education (Brenda M. Stoesz) -- Chapter 9. Proposing a preservice teacher-training module to manage parental involvement in K-12 assessments (Zeenath Reza Khan and Veena Mulani) -- Chapter 10. Incorporating Ethics into Everyday Classroom in Science Education (Shivadas D. Sivasubramaniam) -- Chapter 11. Educational Integrity in Schools: A Framework for Young Learners (Irene Glendinning).

Sommario/riassunto

This book addresses issues related to ethics and integrity in teacher training. Authors pay special attention to the role ethics plays in teaching practice and the importance of establishing expectations for students to learn with integrity from a young age. The book celebrates global perspectives on ethics and integrity for pre-service teachers, acknowledging that although some aspects of ethics are universal, the ways in which these are implemented can vary. Contributors present original research, case studies, and recommendations for practice and teaching. The book draws on a range of theoretical and conceptual foundations including applied ethics, academic integrity, and moral education.
