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2.	Record Nr.	UNINA9910637709503321
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	Nota di contenuto	Preface -- The Editorial Team -- The Editorial Team -- Sections of the book -- Section 1: Broadening theories and practices of academic integrity (Sonja Bjelobaba) -- Chapter 1. Academic integrity outreach efforts - making education accessible and inclusive (Zeenath Reza Khan, Michael Draper, Sonja Bjelobaba, Salim Razi and Shiva Sivasubramaniam) -- Chapter 2. Understanding the enablers and barriers of ethical guidance and review for academic research (Shivadas Sivasubramaniam, Zeenath Reza Khan and Salim Razi) -- Chapter 3. Comparison of institutional strategies for academic integrity in Europe and Eurasia (Irene Glendinning and Stella-Maris Orim) -- Chapter 4.

Researching academic integrity: designing research to help participants give genuine responses using quantitative and qualitative methods (Inga Gaižauskait, Irene Glendinning, Sonja Bjelobaba, Shiva Sivasubramaniam, Salim Raz, Zeenath Reza Khan, Laura Ribeiro and Lorna Waddington) -- Section 2: Academic integrity in on-line education (Tomáš Foltýnek) -- Chapter 5. Students' perceptions of distance learning during the COVID-19 pandemic, and its effects on academic integrity (Mariya Chankova) -- Chapter 6. Exploring models of online learning communities to expand academic integrity understanding in Chilean higher education (Beatriz Antonieta Moya and Sarah Elaine Eaton) -- Chapter 7. Transitioning from face-to-face to online exams: devising a course-specific strategy to deter cheating (Phoebe Stavride and Angelika Kokkinaki) -- Chapter 8. Assessing students online – enablers and barriers to using e-proctoring and alternative methods (Jarret Dyer, Zeenath Reza Khan and Christopher Hill) -- Section 3: Academic integrity and technology (Dita Henek Dlabolová) -- Chapter 9. Cross-language plagiarism detection: a case study of European languages academic works (Oleg Bakhteev, Yury Chekhovich, Andrey Grabovoy, Georgy Gorbachev, Tatiana Gorlenko, Kirill Grashchenkov, Andrey Ivakhnenko, Aleksandr Kildyakov, Andrey Khazov, Vladislav Komarnitsky, Artemiy Nikitov, Aleksandr Ogaltsov and Aleksandra Sakharova) -- Chapter 10. Decision support for marker detection of Contract Cheating: an investigative Corpus Linguistic approach (Olumide Popoola) -- Chapter 11. Data mining of online quiz log files: creation of automated tools for identification of possible academic misconduct in a large STEM course (Emma Spanswick, Marzena Kastyak-Ibrahim, Corey Flynn, Sarah Elaine Eaton and Nancy Chi) -- Section 4: Student involvement in building a culture of academic integrity: Research about students (Irene Glendinning) -- Chapter 12. Academic Integrity Socialization and Language Competency Training for Canadian Undergraduate Students during the COVID-19 Pandemic (Elaine Khoo and Michèle Irwin) -- Chapter 13. Self-report of academic misconduct practices among university students in Portugal (Inês Morais Caldas, Maria Lurdes Pereira, Rui Azevedo and Áurea Madureira-Carvalho) -- Chapter 14. Student values and attitudes to plagiarism in Montenegro (Marijana Blei, Igor Laki, Dijana Vukovi, Sanja Pekovi, Božidar Popovi and Rajka okovi) -- Chapter 15. Transitional module on Academic Integrity to help K-12 students in the UAE prepare for next stage of education (Zeenath Reza Khan, Ajrina Hysaj, Serene John and Sara Khan) -- Chapter 16. Compromising academic integrity in internationalisation of higher education (Erja Moore) -- Section 5: Student involvement in building a culture of academic integrity: supporting students as researchers (Veronika Králíková) -- Chapter 17. Academic ghost writing and commercial contract cheating provision on a freelancing website (Thomas Lancaster and Benjamin Dent) -- Chapter 18. The role of students in the preservation of academic integrity (Pegi Pavleti and Martin Hammerbauer) -- Chapter 19. The Role of Reddit Communities in Enabling Contract Cheating (Thomas Lancaster and Rahul Gupta) -- Section 6: Celebrating breadth in research and action to support academic integrity (Teddi Fishman) -- Chapter 20. Talking to a wall: The response of (German) universities to documentations of plagiarism in doctoral theses (Debora Weber-Wulff) -- Concluding remarks (Sonja Bjelobaba) -- Index. .

Sommario/riassunto

This book aims to broaden the horizons of academic integrity by discussing novel practices and technologies, and the importance of student involvement in building a culture of academic integrity. Examples are the outreach efforts towards a range of non-educational organisations, the exploration and comparison of ethical policies and

actions in different institutions, and the improvement of student responses in research on sensitive topics. It explores a range of scenarios and strategies adopted in different parts of the world during the COVID-19 pandemic, and addresses new technological advances for investigating types of academic misconduct that are difficult to find, including translation plagiarism, contract cheating, the usage of the proctoring systems, and the innovative use of data mining to detect cheating on on-line quizzes. The work shows how working with students is an essential part of the fight against academic misconduct. The student voice can be a powerful sourceof motivation for students, but educators also need to understand their perspectives, especially regarding such an important topic as academic integrity.