

1. Record Nr.	UNINA9910824109603321
Autore	Bell Simon
Titolo	Formations of terror // by Simon Bell
Pubbl/distr/stampa	Newcastle upon Tyne, England : , : Cambridge Scholars Publishing, , 2017 ©2017
ISBN	1-4438-7851-0
Descrizione fisica	1 online resource (273 pages) : illustrations
Disciplina	303.60973
Soggetti	Violence - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.

2. Record Nr.	UNINA9910637705203321
Autore	Rossner Richard
Titolo	Language-Sensitive Teaching and Learning : A Resource Book for Teachers and Teacher Educators // by Richard Rossner, Rod Bolitho
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2022
ISBN	3-031-11339-X
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (207 pages)
Disciplina	303.482 370.117
Soggetti	Language and languages - Study and teaching Teachers - Training of Professional education Vocational education Intercultural communication Language Teaching and Learning Teaching and Teacher Education Language Education Professional and Vocational Education Intercultural Communication
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction -- Unit 1: The Nature of Linguistic Communication, its Purposes and Styles -- Unit 2: Key Concepts Relating to Language and Languages in Education -- Unit 3: Purposes and Styles of Communication in Educational Settings -- Unit 4: A Closer Look at the 'Language Repertoire' -- Unit 5: Language and Communication in Teacher Education and Professional Development Across the Curriculum.
Sommario/riassunto	This textbook aims to raise teachers' language awareness, to emphasise the importance of language and communication in enabling young people to reach their potential, and to develop their knowledge of how language and communication function in educational

environments as well as outside. Laid out in a clear five-unit structure, and complemented by a range of classroom activities, reflective exercises, and case study examples from around the world, this book addresses the need for teachers to become more linguistically aware and sensitive in an accessible and reader-friendly way. It is an essential resource for pre-service and in-service teachers working with a range of age groups across the curriculum. Richard Rossner is a freelance consultant and writer. He is a co-founder of Eaquals, an international non-profit association that works to raise the quality of language education worldwide by providing practical guidance and support for teaching organisations and teachers. Rod Bolitho has worked in language education as teacher, teacher educator and manager for over 50 years in both the public and private sectors. He has an international reputation as author, trainer and consultant to ELT projects in Europe and beyond.
