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Titolo	Teaching Israel Studies : Global, Virtual, and Ethnographic Approaches to Active Learning // by Amelia Rosenberg Weinreb
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Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographic references and index.
Nota di contenuto	1. Introduction -- 2. Start Here: The Opening Day of Class -- 3. Start Now: History Can Wait -- 4. Start With Them: Ethnic Studies and "Others" -- 5. Start With Feeling: Yours -- 6. Continue With Feeling: In the Classroom -- 7. Study Abroad, Inc.: Israel Studies and Today's Global Programs -- 8. The New Global Classroom: Hybrid, Virtual, and Nearly There -- 9. Israel Studies' Global Reach: An Expanding Field -- 10. Conclusion.
Sommario/riassunto	This book presents pedagogical strategies for today's diverse Israel

Studies classrooms. It offers Israel-specific innovations for online teaching, tested methods for organizing global virtual exchanges that uplift marginalized voices in Israel, including Palestinian voices, and an intellectual and political overview of the field. Informed by the author's experiences in the classroom and principles shared with her by fellow instructors, the book provides a guide to developing an Israel Studies syllabus or integrating Israel Studies units into an existing curriculum. Amelia Rosenberg Weinreb is a cultural anthropologist and lecturer for New York University-Tel Aviv and The Hebrew University of Jerusalem, Israel. She previously taught Israel Studies courses for thirteen years at the University of Texas at Austin as an associate professor of instruction.
